

Bambinos Montessori Nursery Ltd

Bambinos Montessori Nursery, 100 Staines Road, Hounslow, TW3 3LF



Inspection date

8 June 2018

Previous inspection date

8 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has enhanced her self-evaluation to identify and make targeted improvements to staff practice. She has worked effectively with other professionals to introduce new procedures to help staff keep children safe in the nursery.
- Staff gather detailed information from parents about what their children know and can do when they join the nursery. Incorporating information from their detailed observations, staff quickly identify children who may need additional support. This particularly supports children who have special educational needs (SEN) and/or disabilities. Staff improve children's outcomes well.
- The effective key-person system supports children's emotional well-being. Children are secure in their relationships with staff and confidently turn to them for help, if needed.
- Staff are good role models for the children in their care. They are kind, warm and caring. Children are happy and settled. All children make good progress from their different starting points.

It is not yet outstanding because:

- Although staff identify what children need to learn next, planning at times is not as focused as possible on the individual learning and development of each child or identified goals.
- Staff do not offer the best possible support for children to develop an interest in early reading or to explore reading materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to focus their planning more precisely on children's individual learning and development goals, to help children achieve even better outcomes
- enhance children's access to books to further support their developing literacy skills.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this had on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked with staff, parents and children to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has taken significant steps since the last inspection to ensure that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. In particular, all staff are now clear about the steps to take if an allegation is made against another member of staff. They have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. Staff now consistently and accurately record the names of children who attend the nursery and the times that they arrive at, and leave, the premises. The manager supports staff's professional development, for instance, through regular supervision and training.

Quality of teaching, learning and assessment is good

Staff provide interesting and stimulating exploratory activities. Children delight in experimenting with foam and paint. For example, they make patterns using the wheels of different vehicles and excitedly make prints using their hands and arms. Staff support children's physical development well. Children climb, cycle and squeal with delight as they chase bubbles. Staff use the skills and knowledge gained through their training to put effective strategies in place to enhance children's learning experiences. For instance, they use signs and symbols to support children's emerging communication and language skills. Children learn about the natural world, for instance, as they grow vegetables and talk about mini-beasts they find outside.

Personal development, behaviour and welfare are good

Children willingly carry out simple acts of self-care, for example, as they blow their noses and then put the tissues in the bin. They eagerly participate in 'tidy time' and look after their resources and environment. Children learn about how to keep themselves safe and well. Forming good bonds and friendships, children play happily together. They behave well. Staff provide children with a variety of opportunities to learn about their local area and community, for instance, as they visit local shops and the library. Children learn about people who help them. For example, they receive regular visits from the local police.

Outcomes for children are good

Children are confident and self-motivated learners. They spontaneously use their developing writing skills as they 'do work' and their mathematical learning to describe the shapes they are drawing. Children decide about the activities they want to take part in and happily direct their own learning. They use their imaginations as they play doctors and their good social skills as they design and build train tracks together. They are prepared well for the next stage of their learning, including school.

Setting details

Unique reference number	EY472994
Local authority	Hounslow
Inspection number	1132526
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	99
Number of children on roll	87
Name of registered person	Bambinos Montessori Nursery Ltd
Registered person unique reference number	RP533326
Date of previous inspection	8 February 2018
Telephone number	02085709495

Bambinos Montessori Nursery re-registered in 2013. The nursery is open Monday to Friday from 8am to 4pm, for 38 weeks of the year. There are 15 members of staff. Of these, 13 hold relevant early years qualifications from level 2 to level 8. The nursery is in receipt of funding for the provision of free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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