

# Childminder Report

**Inspection date**

12 June 2018

Previous inspection date

13 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form strong attachments to the childminder and her assistant. They know the children well and are attentive to their individual needs. Children feel safe and are emotionally secure.
- The childminder plans a wide range of learning experiences, which children enjoy, and supports them well to make good progress.
- The childminder uses self-evaluation successfully to identify areas for improvement and ensure positive outcomes for children. For example, she has reorganised the outside area so that children can engage in pretend play all year.
- The childminder and her assistant are good role models to the children. Children get along well, share resources, take turns in activities and their behaviour is good.

### It is not yet outstanding because:

- The childminder does not consistently use the information from her observations of the youngest children effectively, to plan adult-led activities even more precisely, so that all activities keep all children fully engaged.
- Although the childminder talks to parents about their children's routines and preferences when they first attend her setting, she does not consistently gather detailed information about what they already know and can do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the planning of adult-led activities to offer children a wider choice, and better support the learning needs of the youngest children
- gather further information from parents about their children's starting points, to help with planning from the outset.

### Inspection activities

- The inspector observed the quality of teaching and the impact of this on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and the childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

### Inspector

Michelle Heimsoth

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of child protection issues and know what to do if they have a concern about a child's welfare. The childminder uses her risk assessments effectively to identify and minimise hazards. She supports and monitors the work of her assistant effectively so that she understands her role and responsibilities well. Overall, the childminder works well in partnerships with parents, sharing information about children's development and activities, so that parents feel involved in their children's learning. The childminder works closely with external agencies to provide support when children need extra help, to ensure any gaps in children's learning close quickly. The childminder keeps her knowledge and skills up to date. For example, she has undertaken training to help her manage children's behaviour more effectively and teach children to manage their behaviour well for themselves.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. She makes good use of spontaneous opportunities to extend children's learning. For example, when children pretend to talk on the telephone, she talks to them about the numbers on the handset, to support their mathematical language. The childminder engages in conversation effectively with older children, as they plant and water seeds. She introduces words such as 'compost' and 'trowel' to develop their learning further and extend their vocabulary effectively. The childminder helps the youngest children develop good physical skills, as she holds their hands so they can pull themselves up to standing and begin to practise walking. The childminder monitors children's progress effectively and addresses any learning needs successfully.

### Personal development, behaviour and welfare are good

The childminder supports children's good health well. For example, she provides them with a wide range of nutritious meals and snacks, encourages them to make healthy choices and teaches them to follow good hygiene routines. The childminder and her assistant give the children lots of praise for their achievements and interactions, motivating them to be kind to one another. Children have daily opportunities to benefit from fresh air and exercise and participate in exciting outings, such as day trips to the park, where they have a picnic lunch, the farm and the zoo.

### Outcomes for children are good

Children learn a wide range of skills for future learning and moving on to school. They are confident, enthusiastic and keen to learn. They correctly identify colours and shapes as they play with buckets and spades in the sand and count as they sing favourite songs and rhymes. Children use a wide range of vocabulary as they identify small vehicles, such as a fire engine and truck. Children develop good independence skills. For example, they cut their fruit for themselves at snack time.

## Setting details

<b>Unique reference number</b>	EY422598
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1131173
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 July 2015
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Worle, North Somerset. The childminding service operates each weekday throughout the year from 7am until 6.30pm. The childminder works with an assistant. The childminder has an early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years old.

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