

# Childminder Report

**Inspection date**

8 June 2018

Previous inspection date

7 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The very experienced childminder has an effective understanding of the learning and development requirements of young children. She uses her knowledge well to support very young children to become confident in her home.
- The childminder reflects thoughtfully on her setting. She listens attentively to parents and takes account of their views when she plans improvements to her service. This helps her to select appropriate activities for the children in her care.
- The childminder keeps up to date through reading publications. For example, she helps children develop their curiosity. Children make good progress in their learning.
- The childminder has very high expectations of behaviour. She models extremely good manners. She uses praise very effectively to let children know they are being kind and learning to share.
- The childminder has well-developed links with other settings. She uses the information they provide about the children to support her to plan activities. This helps children to receive continuity in their care.

### It is not yet outstanding because:

- The childminder occasionally misses opportunities to build on children's interests, to fully extend children's learning.
- The childminder does not make the most of some opportunities to help young children to fully explore sensory experiences in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build more effectively on children's interests to support and fully extend their learning
- review resources to support and help young children to explore using sensory experiences in their play.

### Inspection activities

- The inspector had a tour of the setting to see where children play and observe how effectively the childminder risk assesses to provide a safe environment for children to play.
- The inspector looked at a wide range of documentation, including children's records and the childminder's training certificates.
- The inspector observed and assessed the quality of play and evaluated the quality of the childminder's teaching.
- The inspector held discussions with the childminder in relation to how she supported children's learning and development and how she kept her knowledge and skills up to date.
- The inspector took account of parents' written views.

### Inspector

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has very high expectations of herself. Her meticulous paperwork is carefully shared with parents before their children start at the setting. This helps parents to understand how the childminder works and the activities she plans for the children. The childminder communicates with parents well. She provides a diary to help parents of very young children understand their routine with the childminder. This helps them to feel confident and happy about their children when they are with the childminder. The childminder has a good range of books and uses these resources well to help children to be aware of the similarities and differences in people. Safeguarding is effective. The childminder understands her role in keeping children safe. She knows whom to contact if she has any concerns for children's welfare.

### Quality of teaching, learning and assessment is good

The childminder uses her knowledge to make accurate assessments of children's achievements when she observes children at play. She uses her good teaching skills to support children's learning. For example, she teaches children how to switch an electronic teddy on and off to strengthen their fingers. The childminder praises children when they have learned the skill. This helps to develop their emotional well-being. The childminder understands how to extend children's learning. For example, she encourages children to cuddle and feed the teddy. The childminder provides a good model of rich language. This helps children to understand and develop their words. For example, she sings a rhyme that helps children to hear numbers 'one, two, three'. This helps very young children develop their communication skills.

### Personal development, behaviour and welfare are good

The childminder provides a very welcoming home. She is very calm and quiet. She places the children's needs at the centre of all she does. For example, the childminder comforts children new to the setting. She gives them lots of cuddles and reassurance. This helps children to settle. The childminder helps children to develop their physical skills well. For example, toddlers learn how to climb the stairs and walk using a baby walker. The childminder helps children to listen and follow instructions as they play. This helps children learn how to keep themselves safe. She has an effective understanding of how to promote healthy lifestyles, and makes sure children have regular exercise and access to fresh air.

### Outcomes for children are good

Very young children learn to make positive relationships with adults and other children. They learn how to feed themselves and how to explore toys and books. They learn to talk and make themselves understood. Children learn how to sit, crawl and pull themselves to standing. Children are encouraged to develop their self-help skills well. Children are making appropriate progress for their age and stage of development. They are well prepared for their next stage of learning.

## Setting details

<b>Unique reference number</b>	112080
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1126602
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 September 2015
<b>Telephone number</b>	

The childminder registered in 1995 and lives in Basingstoke, Hampshire. She sometimes works with an assistant. The childminder operates all year round from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

