

Caterpillars Day Nursery And Pre School

417 Ringwood Road, Poole, BH12 4LX



Inspection date

11 June 2018

Previous inspection date

13 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from the start. Staff involve parents closely in their children's development. For instance, parents contribute to children's assessments and next steps for learning, and borrow resources to build on children's learning at home.
- Children are happy and settled. They choose and lead their own play and exploration confidently, and form warm and loving relationships with staff.
- The management team evaluates the quality of the nursery successfully to prioritise clear areas for development and to enhance the quality of the provision. This includes monitoring the progress that different groups of children make, to identify and address any gaps in their development.
- The management team and staff value professional development to improve outcomes for children. For example, staff use ideas from training to create fun activities to support children's communication and language skills and to take turns.

It is not yet outstanding because:

- Staff do not consistently help all children to develop their understanding of shape further.
- Staff miss some opportunities to help children learn about the creatures they find, to support their understanding of the world even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's understanding of shape further
- provide children with more support to learn about living creatures to develop their understanding of the world further.

Inspection activities

- The inspector observed activities and the quality of teaching in the playrooms and outdoor play areas.
- The inspector sampled children's assessment records and planning documentation, and talked to children at appropriate times.
- The inspector assessed the suitability of staff and discussed the management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

The management team has made significant improvements since the last inspection. For example, they follow robust vetting and induction procedures to check all staffs' suitability, and to prepare them well for their roles. They do not allow staff to work with children until have completed a Disclosure and Barring Service check to ensure children are not at risk. The management team works closely with staff to monitor and build on the quality of their interactions with children. For example, they provide on-going training and quizzes to develop staff's understanding of safeguarding issues and procedures. As a result, staff have a good knowledge of the risks to children and the action they should take if they have any concerns about a child's welfare. Staff keep accurate records of all children's attendance, which they monitor closely. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff join in children's play with enthusiasm, and use good teaching skills to engage children well and extend their learning. For example, they teach children how to use different tools, such as scissors, pipettes and bubble wands to enhance their imaginative and creative play, and to develop their physical skills. Staff skilfully build on older children's learning, such as creating number lines and challenging them to estimate quantities to support their mathematical development. Staff engage children well with stories to develop their enjoyment of books. For instance, they ask younger children questions to encourage them to comment on the pictures, predict what will happen next and to learn new words. As staff read to them, children say, 'He's sad!' and 'Look, a dog!'. Babies enjoy listening and turning pages themselves.

Personal development, behaviour and welfare are good

Staff use the effective key-person system to meet children's needs consistently, and help them feel secure as they move on to the next playroom. They adapt activities sensitively to include all children, and work efficiently with external professionals to meet any additional needs children have. For example, staff use sign language, pictures and sound resources to help children communicate well. Staff provide safe and welcoming playrooms for children. These include a nurturing play area for babies to explore sensory toys, learn about themselves and to develop their mobility safely. Children benefit from lots of outdoor learning and physical activities, and learn how to lead healthy lives.

Outcomes for children are good

Children develop the skills they need for their future learning that help prepare them for school. They are interested and motivated to learn, and engage well in their play. Children learn to manage many tasks competently and improve their independence. For instance, babies help to put toys away and feed themselves, and older children take responsibility for clearing up after themselves and managing their self-care. Children develop positive attitudes, good social skills and learn to make friends.

Setting details

Unique reference number	EY541361
Local authority	Poole
Inspection number	1126287
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	65
Name of registered person	Ms Susan Flynn and Ms Melinda Murray Partnership
Registered person unique reference number	RP534151
Date of previous inspection	13 February 2018
Telephone number	07837596790

Caterpillars Day Nursery And Pre School registered in 2016. It is located in Poole, Dorset. The group is open from 8am to 6pm throughout the year, closing for bank holidays and Christmas. The group receives funding for the provision of free early years education for two-, three- and four-year-old children. The group employs 14 members of staff, of whom 10 hold early years qualifications between levels 2 and 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

