

# Puddleducks Pre-School

76 Holst Crescent, Old Farm Park, MILTON KEYNES, MK7 8QU



## Inspection date

8 June 2018

Previous inspection date

25 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and the manager have addressed the weaknesses identified at the last inspection. They have provided the required information to Ofsted to enable them to check the suitability of all committee members to keep children safe.
- Staff build warm partnerships with parents. They provide them with useful guidance and activities to support their children's progress at home. For example, they provide parents with activities to help their children, who will soon be starting school, to form recognisable letters.
- Staff promote all aspects of children's physical development well. Children enjoy taking part in a range of fun activities to help them develop muscle control. They make good progress in this aspect of their development. Children learn that exercise is important to their good health.
- Children enjoy attending the pre-school. They are settled, happy and show that they trust the kind and encouraging staff to look after them well.

### It is not yet outstanding because:

- Although staff receive feedback on their performance and training to support their professional development, this is not yet focused enough to ensure that the quality of teaching is of the very highest quality.
- The organisation of resources and activities does not consistently provide older children with the stimulation that they need to build further on what they already can do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus staff supervision, coaching and professional development more precisely on raising the quality of teaching to an even higher level
- enhance the organisation of resources and activities to provide older, most-able children with greater levels of challenge in their learning.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector took account of the views of children and parents.
- The inspector looked at documentation, including policies and children's records.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that all staff undertake regular training and keep their safeguarding knowledge up to date. Staff know what to do if they are concerned about a child's welfare. The manager reviews the quality of the provision monitors children's progress effectively to identify gaps in their learning. She uses this information to make ongoing improvements, such as by improving opportunities for children to practise their early writing skills. The manager monitors children's development to identify those who may need extra help. She supports parents well to seek the support of other professionals to help children make the progress of which they are capable.

### Quality of teaching, learning and assessment is good

Staff make accurate, ongoing assessments of each child's learning. Overall, children enjoy taking part in the learning experiences that staff plan. Children learn to take turns and to work as a team. For example, they enthusiastically join in practising races in preparation for 'sports day'. Children learn to coordinate their movements, such as when they play 'bat and ball' with staff. Staff make good use of opportunities to encourage children's mathematical development, such as by encouraging them to count the toy vehicles and construction blocks that they are using.

### Personal development, behaviour and welfare are good

Staff teach children well about the importance of following good hygiene routines, such as how to wash their hands before eating. They encourage children's growing independence well. For example, they organise the day, so that children have lots of opportunities to make choices about their play. Staff support children well to begin to meet their own needs. For example, they encourage children to pour their own drinks at snack time. Children show good levels of well-being. They show that they are relaxed and confident at the pre-school. Staff manage children's behaviour effectively. Children respond by behaving well appropriate for their age.

### Outcomes for children are good

Children make good progress from their starting points. They gain a secure set of skills in preparation for their future learning and their eventual move on to school. Children learn to share and to take turns. They learn to talk to and listen to each other. For example, older children take part in regular 'show and tell' sessions. They learn to take responsibility for simple tasks to look after their environment, such as by helping to tidy away resources at the end of the day. Children learn to appreciate the similarities and differences between themselves and others.

## Setting details

<b>Unique reference number</b>	141893
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1124908
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Puddleducks Pre-school Committee
<b>Registered person unique reference number</b>	RP517334
<b>Date of previous inspection</b>	25 January 2018
<b>Telephone number</b>	01908 643636

Puddleducks Pre-School registered in 1997 and is situated in Milton Keynes. The provider employs eight members of staff. Of these, one holds an appropriate early years qualification at level 5, and five staff members hold appropriate qualifications at level 3. It opens from Monday to Friday term time only. Sessions are from 9am until 3.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

