

Stars Day Nursery

52 Lynwood Drive, Worcester Park, Surrey, KT4 7AB



Inspection date	11 June 2018
Previous inspection date	31 July 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a welcoming and engaging environment. Staff have sound expectations of children's learning. They plan a range of enjoyable and challenging activities, and children are eager to join in.
- Partnerships with parents are strong. The parents are fully involved in their children's learning and development. The parent representative group, for example, is a valuable strand on working together to support good outcomes for children.
- The manager evaluates practice routinely. She uses feedback from children, parents and staff to identify and develop areas for improvement.
- Staff provide clear guidance for children about what is acceptable behaviour. Children of all ages demonstrate good behaviour and manners and participate in routines, such as tidying up.
- The manager and staff monitor children's progress effectively. They use the information to identify gaps in individual and groups of children's development, and implement plans to support them. All children make good progress.

It is not yet outstanding because:

- Sometimes, when supporting play staff ask questions to extend children's learning but do not allow quite enough time for them to think and respond.
- At times, staff do not organise activities for younger children as effectively as possible. Children are sometimes left waiting too long or their play is interrupted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the time they need to think, respond and talk through their own ideas
- review the organisation of activities for younger children, so that their learning is fully supported.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, snack and lunch times and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training. They have a good understanding of how to keep children safe and the procedures to follow should they have any concerns about a child's well-being. The manager uses effective recruitment and vetting arrangements to ensure staff are suitable to work with children and have a clear understanding of their roles. The manager regularly reviews staff practice, the environment and the quality of teaching to arrange suitable training and help maintain good outcomes for children. For example, staff training on activities around mathematics, has led to increased levels of staff confidence and children achieving higher levels of development in this area.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development and plan well for their individual next steps in learning and continued good progress. Staff recognise how children develop at different stages and use resources effectively to support this. For example, they provide babies with a range of natural and everyday sensory resources for them to experiment with and explore. Children enjoy being creative. For example, they delight in exploring a range of sensory materials including noodles, pasta and rice. They use scissors to cut the materials and mix the parts together effectively developing their hand-to-eye coordination. Overall staff support children's communication skills well, they speak clearly and introduce new words to extend children's learning and vocabulary.

Personal development, behaviour and welfare are good

Staff form good relationships with children and support their social and emotional skills well. They consistently praise and encourage children to help develop their confidence and self-esteem. Children learn to be independent. For example, they serve themselves at mealtimes and older children manage their own hygiene routines. Children enjoy healthy meals and have lots of opportunities for fresh air and exercise to support their physical development. For example, children play outside in the well-resourced garden and benefit from tennis, music and movement and dance sessions.

Outcomes for children are good

Children show a good attitude towards their learning. They are confident to explore the environment and join in with group play, demonstrating good social skills. Children learn early literacy skills well and have access to a wide range of books that they can take home to read with parents. Children develop good mathematical skills. For example, young children begin to use number language in play and older children confidently count objects and match them to the correct numeral. All children are supported well and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY260484
Local authority	Sutton
Inspection number	1110891
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	61
Name of registered person	The Stars Childcare Group Limited
Registered person unique reference number	RP521405
Date of previous inspection	31 July 2017
Telephone number	020 8330 1979

Stars Day Nursery registered in 2003. It is based in Worcester park in the London Borough of Sutton. The nursery employs 13 staff who care directly for children. Of these, 11 hold appropriate early years qualifications. One member of staff holds a relevant qualification at level 6, eight staff, including the manager, are qualified at level 3, and two staff hold a qualification at level 2. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am and 6.30pm. The setting provides funded early education for three- and four-year-old children.

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