

Childminder Report

Inspection date

8 June 2018

Previous inspection date

22 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects well on her practice. She is keen to develop her skills and make improvements to the service that she is providing. For example, she uses the feedback from her previous inspection to review and make changes that benefit the children.
- Children are happy and settled. They develop strong relationships with the childminder and her assistant. Children behave well. They cooperate and share the resources.
- The childminder uses effective methods to observe and assess children's progress. She accurately monitors progress and uses the information that she gathers to plan activities to close gaps in learning. All children make good progress from their starting points.
- Children gain a good understanding of the natural environment. For example, they observe how plants and seeds grow and change. Children enjoy sampling the food that they help grow in the garden.
- Partnerships with parents are good and well developed. The childminder keeps parents well informed about their children's progress and next steps in learning. Parents are happy with the care that their children receive.

It is not yet outstanding because:

- The childminder does not consistently encourage children to manage some age-appropriate tasks independently.
- Occasionally, the childminder misses opportunities to support older children to develop the physical skills that they need as they begin to write and form letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of the opportunities that arise to encourage children to be independent at carrying out age-appropriate tasks, such as putting on their own shoes and coats
- use opportunities that arise to support children to develop their confidence in holding tools correctly as they begin to make marks and experiment with early writing.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector sampled a range of documentation and children's records.
- The inspector had discussions with the childminder and children during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector read written statements from parents and took their views into account.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant have a good awareness of child protection and the indicators that may mean a child is at risk of harm. They fully understand the procedures that they should follow to report any concerns that they have about a child's welfare. The childminder recognises her responsibility to keep children safe. She follows robust procedures to ensure that her assistant is safe and suitable to work with children. Since her last inspection, the childminder has worked well to raise the quality of her provision. For instance, she has used support from local professionals to review her procedures and she has attended training to develop her skills and knowledge and those of her assistant. The childminder reflected positively on how learning about communication has helped her to develop methods to support children's language skills more effectively.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She uses good procedures to get an understanding of children's learning needs and interests. For example, she works closely with parents to gather relevant information when children first attend her setting. The childminder provides a good range of activities based on children's current interests to motivate them to be involved. The childminder follows the children's interests well to extend their play, such as through introducing new language and asking a range of questions to support their understanding and develop their vocabulary skills. Young children are inquisitive and keen to explore. For instance, they spend time engaged and focused as they work out how to balance the stacking toys without dropping them.

Personal development, behaviour and welfare are good

The childminder follows effective methods to promote healthy lifestyles. For example, she encourages parents to provide healthy meals and children have opportunities to have fresh air and exercise on a daily basis. Children enjoy regular outings to the park and walks within the local community. The childminder supports children to gain a good understanding of the lives of people from backgrounds different to their own. For example, they go on visits to the library to access a range of different books and take part in activities to learn about cultural events and celebrations.

Outcomes for children are good

Children gain the skills that prepare them well for the next stage in their learning and the eventual move on to school. They demonstrate confidence and are able to listen and follow instructions well. For example, they quickly tidy away the toys to make space for their planned activities. Older children develop their early literacy skills well. For instance, they excitedly shout out the letters that they recognise when they use ink stamps to make their names.

Setting details

Unique reference number	EY438156
Local authority	Bristol City
Inspection number	1110382
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	22 June 2017
Telephone number	

The childminder registered in 2011. She lives in the Bishopsworth area of Bristol. The childminder provides care from 7am until 5.30pm from Monday to Friday, all year round. The childminder works alongside an assistant.

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