

# Vicky's After School Club @ John Blandy Primary School



John Blandy Primary School, Laurel Drive, Southmoor, Abingdon, OX13 5DJ

<b>Inspection date</b>	11 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and confident. They enter the club confidently and settle well to activities that offer a good extension to their ongoing learning at school.
- Staff help children to form strong relationships with each other. For example, children enjoy team games and activities, which allow them to share and take turns. Children benefit from caring staff, who treat them with equal respect.
- Children play in a clean and welcoming environment where all areas are fully risk assessed to maintain children's safety.
- Parents and professionals involved in children's care have a good range of information available to them, such as through informative notice boards, daily conversations, and websites.
- The provider has effective systems in place for the safe recruitment of staff. She ensures they are suitable to fulfil their roles through effective vetting, supervision and appraisal programmes.

### It is not yet outstanding because:

- Staff do not consistently enable children to contribute towards choosing future activities, to enable them to develop their interests and ideas further.
- Staff provide nutritious snacks and meals to children but do not support them to understand how healthy eating contributes to their overall health and fitness.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to contribute their ideas for future activities, to build on their interests
- extend ways to help children understand the importance of living a healthy lifestyle.

### Inspection activities

- The inspector observed activities and children's involvement in the club's play area and outside.
- The inspector looked at children's records and documentation, and discussed these with staff.
- The inspector took account of the views of available parents spoken to on the day and spoke to the children about their views of the club.
- The inspector observed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with the owner.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities to safeguard children, including what to do if they have concerns about a child's welfare. Staff maintain children's safety well and ensure, especially when outside, they are well deployed to ensure children's safety. Staff benefit from regular training opportunities to advance their skills. For example, staff have recently had training on outside learning, which has had a positive impact on the range of activities they offer to children. This supports their physical health. Staff kept parents up to date on their children's day through regular discussions, which promote continuity of care. The provider and staff regularly reflect on the club's activities and running of the club. They take account of parents' and children's feedback to make continued ongoing improvements.

### Quality of teaching, learning and assessment is good

Staff greet the children well and provide a friendly environment for children to relax. Staff set out some toys and resources for the children, which maintains their interest. For example, children enjoy being creative and have access to media and materials to design and make model birds from paper. Staff help children to be imaginative. For instance, they provide children with dressing-up clothes and role-play equipment to enable them to recreate shops and snack cafes. Children have good opportunities to increase their listening and speaking skills. During play, staff ask children a range of effective questions and include them well in conversations. Staff complete learning records for the younger children at the club, to show ongoing achievements and learning progression.

### Personal development, behaviour and welfare are good

Children demonstrate they are happy and feel safe and secure at the club. Staff have good relationships with the children and play purposefully with them throughout activities. For example, outside, staff participate with children in performing gymnastic moves. Children show respect and are keen to help. For example, children help staff to get the tables ready for mealtimes and children thank each other and the helpers as they serve their tea. Children understand the importance of good hygiene routines, such as washing their hands before eating. Children's physical skills are well promoted. For example, children play outside daily. They enjoy exploring on the climbing frame, exploring with ribbons and playing ball games.

## Setting details

<b>Unique reference number</b>	EY548495
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1108523
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Victoria Helen Hickman
<b>Registered person unique reference number</b>	RP515275
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01865 820422

Vicky's After School Club @ John Blandy Primary School registered in 2017. It operates between 3pm to 6pm on Monday to Friday, term time only. The setting employs three staff. Of these, two are teaching assistants within the school and the manager has a relevant level 3 qualification in childcare.

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