

# Maxi-Mums Kids Club

Millfield Primary School, Coleshill Street, Fazeley, Tamworth, Staffs, B78 3RQ



<b>Inspection date</b>	11 June 2018
Previous inspection date	11 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The providers are committed to developing staff's knowledge and skills. All staff are well qualified or working towards developing their practice through studying for further qualifications.
- Since the last inspection, staff have developed exceptionally strong links with teachers at the host school. They exchange a wealth of information that helps to promote a seamless learning experience for children between the club and school each day.
- Some aspects of staff's teaching are outstanding, including their promotion of children's physical, personal, social and emotional development.
- The standard of care is outstanding. Staff go above and beyond to meet children's individual needs. Children enjoy being at the club. Staff promote children's well-being exceptionally well. Children thrive in the club because of the very strong attachments they have formed with staff.
- Staff foster children's concentration, engagement and thinking skills to the highest level. This helps children to develop skills at the club ready for the next stage in their learning.
- The management team closely checks the progress made by all children in their development. They speak with children's teachers at the earliest opportunity when they have concerns about children to help them get the support they might need.

### It is not yet outstanding because:

- The leaders monitoring and evaluation of staff are not yet robust enough to ensure all aspects of staff's practice are outstanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the coaching and mentoring of staff to help raise the quality of practice to a consistently outstanding level.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with one of the providers.
- The inspector held a meeting with both providers. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

Self-evaluation is accurate and leaders have high expectations of staff. This helps to promote continual improvement and raise some parts of practice to an outstanding level. The providers share effectively with staff the actions to improve the club. Staff take responsibility for these to help promote concerted achievement over time. Safeguarding is effective. All staff are very knowledgeable about the procedures to report concerns about a child's welfare. The premises are safe for children.

### Quality of teaching, learning and assessment is good

Staff establish an accurate picture of children's skills and abilities when they start at the club. They gather detailed information from parents about their children. They speak to staff at children's previous settings and talk to teachers at the host school. This helps them to understand children's development needs. They use this information to build on children's previous play experiences when they start. Staff extend children's learning and interests from school through their daily interactions. Children describe how they have been learning about pirates and staff ask them open-ended questions to encourage them to elaborate on their learning even further. Staff work with teachers at the host school to provide activities for children that help them to build even further on their learning from school. For example, children learn different things at the club about mini-beasts to follow on from their class project. Staff promote children's social skills to an outstanding level. Children develop exceptionally strong relationships with other children that attend the club. They join in with activities led by older children to learn from them, such as developing their knowledge of creatures that live under the sea.

### Personal development, behaviour and welfare are outstanding

The key-person system is highly effective. Staff provide their key children's parents with comprehensive written summaries of their children's achievements at the club, so parents understand what skills their children have developed. The promotion of equality and diversity is well rooted in staff's practice. Staff and children learn about the culture of all those who attend the club. They show great respect for others when they learn about the customs of others' celebrations. For example, children learn to speak some Italian words and develop a deep understanding of the celebration of different saints in Italy. Staff promote children's healthy lifestyles robustly. They take their role in promoting healthy eating and daily exercise very seriously. Children's behaviour is excellent. They show a great deal of respect for staff and cooperate with the rules and boundaries set. The activities provided are very varied and staff match resources precisely to build on children's interests, such as developing their fascination of animals.

## Setting details

<b>Unique reference number</b>	EY336119
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1104501
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	Maxi-Mums Kids Club Partnership
<b>Registered person unique reference number</b>	RP903518
<b>Date of previous inspection</b>	11 November 2014
<b>Telephone number</b>	07790335081

Maxi-Mums Kids Club registered in 2006. The club employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above, including one with qualified teacher status and one who is working towards a level 3 qualification. The club opens Monday to Friday from 7.30am until 8.50am and 3pm until 5.45pm. A holiday club operates during some school holidays.

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