

Childminder Report

Inspection date

8 June 2018

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children share good, supportive relationships with the childminder that help to support their emotional security. Children demonstrate a strong sense of belonging. They are happy and settled. Children confidently make independent choices about their play.
- The childminder is well qualified and experienced. She uses her knowledge effectively to create a safe and stimulating learning environment that captures children's interests.
- The childminder sets high expectations and children are well behaved.
- The childminder makes regular observations and assessments of children's learning. She plans effective next steps to help to promote their individual development.
- The childminder shares information with other providers that children also attend. This helps to provide complementary learning opportunities and continuity of care.
- The childminder keeps parents well informed about their children's learning and their well-being. Parents' comments are very positive about the quality of the provision.
- The childminder reflects on her practice. She has development plans in place to help to improve her setting further. This demonstrates a commitment to sustained improvement.

It is not yet outstanding because:

- The childminder does not gather enough detailed information from parents about children's prior skills on entry.
- Occasionally, the childminder does not maximise children's understanding of ways to describe differences in the size and length of objects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more-detailed information from parents about what children can already do when they start at the setting
- increase opportunities for children to develop their mathematical skills to describe the relative sizes and lengths of objects.

Inspection activities

- The inspector went on a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector looked at a selection of documentation, including children's learning records, safeguarding procedures, parents' written comments and training records.
- The inspector considered evidence of suitability checks carried out for all adults living in the home.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the correct procedures to follow in the event of a concern regarding children's welfare. She uses effective risk assessments to help to minimise potential hazards and maintain a safe environment. The childminder gathers the views of parents and other professionals to help to evaluate her provision. She tracks children's learning carefully and monitors potential gaps to close them quickly. The childminder attends training and shares ideas with other local childminders. This contributes to supporting her professional development.

Quality of teaching, learning and assessment is good

The childminder values children's interests and their ideas. She provides a broad range of rich learning experiences within her home and in the local community. The childminder provides good levels of challenge to help to enhance children's individual development. For example, they independently use scissors to cut out complex shapes during craft activities. Children are learning to recognise familiar letters of the alphabet and to write their own name. The childminder asks questions about the stories that she reads. This helps to support children's language development and their literacy skills. Children use their imagination as they play. The childminder encourages them to talk about their home experiences. This helps children to make links with their learning. The childminder encourages them to count and to name shapes. This contributes to supporting children's mathematical development.

Personal development, behaviour and welfare are good

The childminder uses effective praise to support children's efforts and achievements. She fosters their self-care skills well. Children are becoming confident, independent learners. The childminder supports their awareness of ways to help to keep themselves safe. For example, she reads stories about road safety and reminds children to walk safely during outings into the community. Children take appropriate risk in their play and have regular opportunities to exercise. For example, they skilfully ride scooters at speed. This helps to promote their physical development. The childminder promotes children's good health and their well-being. She fosters their awareness of healthy eating. For example, children talk excitedly about growing and eating vegetables, such as radishes and cress.

Outcomes for children are good

All children make good progress in their learning. They are well motivated and engage in activities for sustained periods. Children are curious and eager to try out their ideas. They are resilient and delight in their achievements. Children listen carefully to the childminder and are confident to engage others in conversation. They visit local toddler groups and mix with others. Children are forming friendships and are encouraged to share resources. This helps to foster their social skills. Children are developing skills that will help them in the next stage of their learning.

Setting details

Unique reference number	EY421599
Local authority	Oldham
Inspection number	1094649
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder registered in 2011 and lives in Failsworth. She operates all year round, from 8am to 5pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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