

Bardfield After School and Breakfast Club



C/O Great Bardfield Primary School, Braintree Road, Great Bardfield, Braintree, Essex, CM7 4RN

Inspection date	11 June 2018
Previous inspection date	2 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children know the routine at the club. They happily arrive and place their belongings in the allocated spaces. Children are keen to choose what they would like to play with and demonstrate a sense of belonging in the club.
- The manager invites new children and families to come and look around the club before they start. This helps them to see the club in operation and to become familiar with the staff and environment. Children have a good relationship with staff and demonstrate that they are emotionally secure.
- Staff provide children with a good range of activities and resources that enables children to follow their interests. When children first start, staff gather information from parents about children's interests. This helps staff to support children well and to provide them with activities they enjoy.
- The manager gathers the views and opinions from parents and children to help her to reflect on the club's practice. Recent changes to the menu have provided children with more foods that they like. Meals offered are healthy and nutritious.

It is not yet outstanding because:

- Although staff have established partnerships with the host school and pre-school that children attend, these partnerships are not highly effective.
- At times, the monitoring of staff practice does not precisely identify the support they need to help raise the quality of their practice to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing partnerships with the host school and pre-school that children attend to help build a more refined approach to complementing children's learning experiences
- strengthen the existing monitoring of staff practice to precisely tailor the support given to help raise the quality of practice to a higher level.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have attended child protection training. They know the signs that may suggest a child is at significant risk of harm. Staff have measures in place to ensure that children leave with an appropriate adult. They risk assess the environment and remove identified hazards. Staff talk to children and help them to learn about how to keep themselves safe, for example, when they use telephones and social media. This helps children to learn about e-safety. Staff talk to children about the importance of wearing a helmet when they ride a bicycle. Staff keep parents informed about their children's daily activities and what they are eating at the club; for example, by providing information on display boards and in newsletters.

Quality of teaching, learning and assessment is good

Staff play alongside children and join their play. Children are given choices and make decisions about their play. Outside, children enjoy being in the large sandpit. They learn to share and take turns when they use equipment to measure and pour sand. Staff remind children to wear their sun hats to promote their safety. They offer children a good range of craft activities. Parents comment positively about the good range of craft experiences their children receive. Children choose what they would like to make. Staff sit with children and ask them a good range of questions, helping them to talk confidently about their experiences. Children talk about their knowledge of the seaside. Staff value children's comments and ideas, helping children to feel valued and appreciated. Children say that they like playing on the 'play station'. This helps children to learn about technology. Children work together to fix the pieces of a wooden train track together. Staff help children to build a tower of wooden blocks to use in a game. This helps children to develop their problem-solving skills and to work as a team, building further on the skills they learn at school. Children enjoy playing outdoors and are physically active.

Personal development, behaviour and welfare are good

Children behave well. The manager and staff gain children's attention by putting their hand in the air. Children stop what they are doing, copy and follow instructions. They help to set their own rules and boundaries in the club. These include to 'be sensible when you are supposed'. This gives children a sense of responsibility in the club. Staff use the same strategies as the host school to support children who have special educational needs and/or disabilities to manage their behaviour. Staff find out information from parents about children's dietary and medical needs. This helps them to promote children's good health. Children help themselves to fruit when they arrive. Staff offer children a meal later in the evening. Children peel their own fruit, demonstrating their independence. Children are confident and demonstrate good social skills. They talk to other children and staff about their interests, needs and wishes.

Setting details

Unique reference number	650030
Local authority	Essex
Inspection number	1091226
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	24
Number of children on roll	49
Name of registered person	Bardfield After School Club Committee
Registered person unique reference number	RP910518
Date of previous inspection	2 June 2015
Telephone number	01371 811580

Bardfield After School and Breakfast Club registered in 1997. The club employs eight members of childcare staff. Of these, four staff hold a qualification at level 3 and two staff hold a qualification at level 2. The club opens from Monday to Friday, during term time. Sessions are from 7.30am until 8.45am from Monday to Friday, from 3pm until 6pm from Monday to Thursday, and from 3pm to 5.30pm on Friday.

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