

Childminder Report

Inspection date

11 June 2018

Previous inspection date

23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build secure bonds with the childminder who has a warm and nurturing personality. They show that they feel happy and comfortable in her care. Children thoroughly enjoy the childminder's sensitive interaction in their play and snuggle up to her as they become tired.
- The experienced childminder focuses well on her role. She regularly completes training to continue to enhance her skills. Recent training has increased her knowledge of understanding how to involve fathers even further in their children's learning.
- The childminder plans a rich range of learning experiences that helps children to make good progress. For example, children learn about the wider community during visits with the childminder to organised groups specifically for elderly people.
- Children positively respond to the childminder's genuine praise. This motivates them to 'have a go' at challenging activities and assess their own risks. Children develop good strength and stamina as they independently balance and walk along uneven tree stumps.

It is not yet outstanding because:

- The childminder does not always gather detailed information from parents about their child's prior learning, to enable her to focus sharply on children's precise learning needs from the outset.
- On occasions, the childminder does not provide children with enough opportunities to think of their own ideas and ways of solving problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more-detailed information from parents about what their child knows and can already do when they first start
- enhance opportunities for children to identify and solve problems for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided and reviewed the childminder's self-evaluation.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of possible signs that indicate that children are at risk of harm. She knows how to take swift action to protect children's welfare in the event of a child protection concern. The childminder regularly reflects on the service she provides. This ensures that she identifies and acts effectively to address any areas for improvement swiftly. The childminder carefully reviews children's progress to address any gaps in their learning. Successful working partnerships with staff at other settings that children attend support children's continuity in learning. Parents are very complimentary about the service the childminder provides. They appreciate how she keeps them fully informed of their children's ongoing progress and ideas to support their learning at home.

Quality of teaching, learning and assessment is good

The childminder encourages children to make independent choices. They confidently help themselves to the good range of toys and activities that reflects their interests and supports them to express their creativity. The childminder places a strong emphasis on promoting children's language skills. She actively listens to children and responds to their inquisitive questions that help to enhance their understanding of the world. Children use complex sentences to explain previous experiences in detail. The childminder provides children with good opportunities that help them to develop the fine muscles in their hands in preparation for writing. Children use chunky chinks to draw large circles and lines on the ground outdoors.

Personal development, behaviour and welfare are good

The childminder is a positive role model. It is evident that she clearly enjoys spending time with children and teaches them to respect each other, the environment and animals. For instance, children consistently use good manners and gently stroke the rabbits that the childminder is caring for. The childminder displays children's artwork around her home, helping them to feel a real sense of belonging. Children develop a wide range of tastes. They sample exotic fruits and other traditional foods that reflect different cultures.

Outcomes for children are good

Children develop a good understanding of mathematics. They count, identify numbers of significance and use mathematical language, such as 'big' and 'small', to compare their own height in relation to the childminder. They are independent individuals. They manage their own outer clothing and know that they need to wear a sun hat to protect themselves from the sun as they play outdoors. Children link letters to the sounds that they represent. They gain the necessary skills needed, to help prepare them for their future learning at school.

Setting details

Unique reference number	222462
Local authority	Cambridgeshire
Inspection number	1090110
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	23 February 2015
Telephone number	

The childminder registered in 1995 and lives in Bar Hill, Cambridge. She operates from 7.45am until 5.30pm on Monday to Friday, all year round, except for bank holidays and family holidays.

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