

# Weldon Pre-School

Village Hall, Bridge Street, Weldon, Corby, Northamptonshire, NN17 3HR



## Inspection date

14 June 2018

Previous inspection date

15 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are exceptionally well supported by the committee. Since the last inspection, staff have continued to make significant changes to the way they work with the children, how they plan and their organisation of the available space. This results in children being consistently highly motivated and interested in their activities.
- Children flourish in the pre-school. They respond most positively to the very strong teaching skills that all staff display. This results in a lively, busy and productive atmosphere where children are fully involved in the planning of the activities.
- Parents make highly positive and complimentary comments about their children's experience at the pre-school. Parents praise staff for their dedication and commitment to their children. They feel involved in their children's learning and comment on the swift progress they are making with the excellent support from the staff.
- Children's safety is given very high priority. Children are encouraged to move freely between the excellent range of indoor and outdoor activities throughout the session. Staff manage this extremely well, monitoring how many children are in each area.
- Children are excited and eager to join in with the abundance of activities and play materials that are available to them. Staff respond to their suggestions whenever they can. For example, when children comment that it is windy and they want to fly a kite, staff provide them with materials for them to make kites they then test outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend even further the opportunities to explore and be curious for those children who prefer to learn outside.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the acting manager.
- The inspector held a meeting with the acting manager, the acting deputy and the nominated person. She looked at relevant documentation and checked evidence of the suitability of staff and committee members.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents on the day of the inspection and took account of their views. She also took account of written feedback provided.

### Inspector

Melanie Eastwell

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The small staff team works incredibly well together, having daily discussions to share any issues or concerns. It is secure in its knowledge of how to manage child protection concerns. It completes regular training to ensure its knowledge is up to date. The committee is very active in the pre-school. It demonstrates a clear commitment to the staff team, recognising its knowledge and expertise about how to help all children make the best progress they can. Staff are highly reflective of their own practice and they evaluate the activities each day, making changes to accommodate children's interests the following day. They set themselves extremely high standards and identify very well-targeted plans for the future. For example, extending even further the outside play opportunities.

### **Quality of teaching, learning and assessment is outstanding**

Children benefit from the staff's inspirational teaching skills. They are enthusiastic and highly engaging with children. This results in children being confident and motivated. Staff are highly skilled in linking activities together to support children's progress. For example, they include books and writing materials with all activities. Children are encouraged to move resources around to enhance and extend their own play. Staff actively help children to think about what they are doing and how to solve problems that they come across. For example, how best to stick the different parts of their kite together. Observations, assessments and planning are accurate and precise. Information from home is used very successfully to reinforce the assessments of children's progress. The monitoring of progress made by different groups of children is highly effective.

### **Personal development, behaviour and welfare are outstanding**

Children's emotional well-being is promoted extremely well. Staff know them all very well and manage their individual personalities and needs most effectively. Children know the daily routine and are confident to make choices. Children's behaviour is exemplary. They remain busy and engaged in sharing; older children help their younger friends exceptionally well. Children rapidly learn about keeping healthy. They serve themselves at snack time, run around in the fresh air and comment on being out of breath.

### **Outcomes for children are outstanding**

Children's rapid and sustained progress from their starting points is clearly evident. They take part in an excellent range of activities that widens their experiences and promotes their learning. Communication and literacy skills are well promoted as children talk, listen, explore text, make marks and thoroughly enjoy accessing books. They are learning key skills that prepare them for starting school, such as independence. They are respectful towards one another and work extremely well together.

## Setting details

<b>Unique reference number</b>	220054
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1090054
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Weldon Pre-School Committee
<b>Registered person unique reference number</b>	RP522421
<b>Date of previous inspection</b>	15 May 2015
<b>Telephone number</b>	07761 657382

Weldon Pre-School registered in 2000. The pre-school employs three members of childcare staff. All hold early years qualifications at level 3 and 6. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 12 midday. The pre-school provides funded early education for two-, three- and four-year-old children.

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