

# Ministars Day Nursery (Thornton Heath)

St Paul's Church Hall, St Paul's Road, Thornton Heath, Surrey, CR7 8NB



<b>Inspection date</b>	8 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff form effective partnerships with parents, which supports a consistent approach to meeting children's needs. Parents are kept well informed about their child's day and learning and there are frequent opportunities to share information. Parents are very pleased with the level of care and their children's good progress.
- Children are confident and keen to learn. They are happy and eager to explore the environment. Children develop positive relationships with each other and staff. They behave well.
- Staff have a secure knowledge and awareness of children's individual needs, including those who may need additional support. For example, staff have smaller groups for children who need further support and praise their efforts to encourage their participation and learning.
- The manager and staff have strong links with other agencies and professionals. Staff support parents to seek help from other professionals when needed to enable children to get the early help they may need and access the best start in life.

### It is not yet outstanding because:

- At times, older children are not consistently challenged in their learning, to help extend their development even further.
- Staff do not consistently make use of opportunities to extend children's knowledge of the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on learning opportunities for older children to provide greater challenge and to extend their development further
- use opportunities more effectively as they arise to help children explore their ideas and interests to extend their understanding of the natural world.

### Inspection activities

- The inspector took into account parents' written feedback and also spoke to some parents on the day of the inspection.
- The inspector held discussions with the manager and spoke with the staff and children at various times throughout the day.
- The inspector conducted two joint observations of activities and discussed the quality of the practice with the manager.
- The inspector sampled documentation, including children's records and evidence of staff suitability.
- The inspector had a tour of the nursery and carried out observations of the interactions between staff and children indoors and outside.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know what to do if they have concerns about a child's welfare. Safeguarding procedures are regularly reviewed and clear systems are implemented for sharing information with other agencies as appropriate. Recruitment is robust. The manager ensures staff are consistently suitable. The manager evaluates the nursery well and identifies future improvements. For example, she has developed the nursery garden so children have more space to play and learn. The manager monitors children's progress effectively, including for different groups of children, to quickly identify and close gaps in their learning. She effectively supports staff. For example, staff have completed specific training to support children's language development more successfully. Children progress well from their starting points.

### Quality of teaching, learning and assessment is good

Staff carefully organise the layout of the environment. This gives children more opportunity to move freely between inside and the garden to extend their play. Staff observe and assess children's learning regularly. They support children's learning with a sensitive understanding of their needs, which is incorporated into their planning. Staff listen well to children, make eye contact and are at their level. They use skilful questioning, give children time to respond and make suggestions to support their learning. For instance, they demonstrate what happens when water is poured into the top water tunnel on a wall. Staff support children's mathematical skills well. For example, they count with children and use words such as 'heavy', 'enough' and 'weighty'.

### Personal development, behaviour and welfare are good

Staff are kind, caring and know the children well. Children are happy and settled. Staff are consistent in their approach when managing children's behaviour and encourage them to be kind to their friends. Staff encourage children to develop healthy lifestyles. For example, they follow good hygiene routines, such as washing hands before eating. Staff help children to develop a good understanding of keeping healthy. They offer a wide selection of fresh fruit daily and provide nutritious balanced meals. Staff ensure children develop their physical mobility and enjoy a variety of opportunities to exercise.

### Outcomes for children are good

Children are independent. For example, they learn to cut their own fruit and serve themselves during lunch. Children are motivated and enthusiastic learners. They are curious about their surroundings and eagerly investigate. For example, they water the strawberry plants, talk about the fruit and observe insects in the garden. Children enjoy water play and pretend to cook. They treat each other with respect and are confident and active in their learning. Children ask questions, listen well to instructions and make great steps in their language development. They develop good skills for the future.

## Setting details

<b>Unique reference number</b>	EY497411
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1053371
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Mini Stars Limited
<b>Registered person unique reference number</b>	RP901353
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02086788600

Ministars Day Nursery registered in 2016. The nursery operates from St Paul's Church hall in Thornton Heath, in the London Borough of Croydon. The nursery is open Monday to Friday from 8am to 6pm, during term time only. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs seven members of staff, six of whom hold relevant childcare qualifications at level 3 and above. This includes the manager who holds early years teacher status and one staff member with a qualification at level 4.

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