

Childminder Report

Inspection date

7 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since registration, the childminder has put exceptional effort into creating a childminding service of the highest quality. She evaluates every aspect of her practice in meticulous detail to help her to promote the highest levels of achievement for all children.
- The childminder places the utmost priority on involving parents in all aspects of their children's care, learning and development. She puts exceptional thought into working with parents to help ensure children are very well prepared for school when the time comes.
- Children are highly motivated and eager to learn. The childminder has very high expectations of all children and promotes their independence at every opportunity. Children respond extremely well to her meaningful use of praise and encouragement and demonstrate a very strong sense of pride in their own achievements.
- The childminder's teaching is extremely tuned into children's individual personalities and interests. She uses information from her accurate and extremely in-depth assessments to help her provide children with optimal challenge to promote their rapid progress.
- The childminder is highly skilled at helping children to form close emotional attachments. She is an excellent role model and sensitively helps children to learn how to behave in different social situations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and evaluate the impact of plans to provide children with greater opportunity to consider and manage age-appropriate risks for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to the childminder and children during the inspection.
- The inspector viewed relevant documentation and checked evidence of the suitability of household members.
- The inspector took account of the views of parents from their written comments.

Inspector

Gill Thornton

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places the utmost priority on ensuring she is confident about the action to take to protect children and keep them safe from harm. She maintains extensive documentation to support her in her role and to help her respond swiftly to any concerns. The childminder makes excellent use of a wide range of training opportunities on different subjects, such as supporting home learning, to help enhance outcomes for children. She devises in-depth development plans which take account of the views of parents and children, to help her identify further areas for improvement. One of her current priorities is to provide children with more opportunity to learn to manage and assess risk as they play. The childminder develops very meaningful partnerships with other settings children attend to help ensure consistency of approach.

Quality of teaching, learning and assessment is outstanding

The childminder monitors children's progress exceptionally closely to help her identify and swiftly target what each child needs to learn next to promote their rapid progress. She is highly skilled at promoting children's language and communication skills, using every opportunity to extend their vocabulary. She listens attentively and responds with enthusiasm to what children have to say. She teaches mathematics in fun and age-appropriate ways. Children become engrossed in trying to hook a duck with a fishing rod. The childminder sensitively uses the activity as a very successful opportunity to extend their counting skills and mathematical understanding.

Personal development, behaviour and welfare are outstanding

The childminder gathers extensive information from parents to help her meet all aspects of children's individual needs exceedingly well. She helps children learn to follow good hygiene routines in meaningful ways throughout the day. The childminder uses extremely well-established daily routines to successfully help children to learn what is expected of them. Children are extremely happy, well settled and self-assured in the childminder's care. She regularly sends home children's extensive learning journals and provides parents with detailed information to help them to work with her to assess their child's readiness for school. Parents praise the childminder for keeping them constantly updated and comment on her dedication to providing high levels of care.

Outcomes for children are outstanding

Children make consistently high rates of progress and rapidly develop the key skills to prepare them for their eventual move on to school. For their age, children are very confident to instigate conversation and explain their thoughts in detail. Children develop extremely high levels of personal independence, such as competently managing their packed lunches and clearing up any leftovers. They proudly help to prepare their snack and take pleasure in being helpful towards others. Children excitedly choose a book to take home to read with their parents. They listen with interest as the childminder reads to them and they eagerly offer their own suggestions about the pictures.

Setting details

Unique reference number	EY498984
Local authority	Suffolk
Inspection number	1050689
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Stowmarket, Suffolk. She operates all year round, from 7.30am to 5.30pm on Monday to Thursday, and from 7.30am to 3pm on Fridays. The childminder does not operate on bank holidays or during family holidays.

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