

The Haven 2000 Nursery and Preschool

78 Clapham Road, Bedford, Bedfordshire, MK41 7PN



Inspection date	5 June 2018
Previous inspection date	27 August 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The managers do not ensure that the environment is consistently free from hazards. They do not ensure each visitor is adequately supervised while using a mobile phone. During the inspection, this resulted in an unsupervised visitor being in very close proximity to children's changing and toilet areas while using their mobile phone.
- Staff do not record children's attendance at the nursery in a timely manner. They are not sufficiently aware of which children are in their care at any one time.
- The provider does not ensure that the staffing arrangements effectively meet the needs of children. Staff report being overstretched in their roles and routine activities often take priority over their interactions with children.
- Staff frequently interrupt children's involvement in activities and their learning. For example, the practice of taking groups of children to the changing area results in children having to wait around and at times they become distressed.
- At times, the pre-school children are not challenged and supported to learn in the best possible ways as some activities are uninspiring and mundane.

It has the following strengths

- Staff in the baby room are caring and attentive. They quickly recognise when babies are tired and need their comforters, and readily provide these.
- Parents speak positively about the nursery and feel their children are adequately prepared for moving on to school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all reasonable steps are taken to reduce risks to children, including the implementation of the mobile phone policy	05/06/2018
■ maintain an accurate daily record of children's hours of attendance	05/06/2018
■ deploy staff more effectively to ensure children's needs are met and they are supported in their learning	19/06/2018
■ improve the organisation of children's care routines to ensure that they are more consistently engaged and occupied	19/06/2018
■ sharpen the focus of teaching when planning and delivering activities, particularly to challenge the learning of the pre-school children.	19/06/2018

Inspection activities

- This inspection was carried out following a risk assessment process.
- The inspector observed staff's teaching and interactions with children, indoors and outside, and spoke to them at appropriate times. The inspector also held a meeting with the provider and business manager.
- The inspector looked at a sample of paperwork, including staff's qualifications and suitability checks. The safeguarding policies and procedures were also seen.
- The inspector observed an adult-planned activity with the provider and held a discussion with her about staff's teaching skills and children's learning.
- The inspector spoke to a number of parents and grandparents, and took account of their views.

Inspector
Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider fails to consistently implement the safeguarding policies and procedures. For example, a visitor was not made aware of the mobile phone policy and was not adequately supervised. Furthermore, during the inspection, potentially hazardous tools and equipment were accessible to children. Staff do not maintain accurate records of children's attendance. This puts children's safety at risk as staff do not know which children are present. However, staff have a clear knowledge of how to recognise signs of potential abuse and how to escalate these concerns in the nursery and to outside agencies. The provider has suitable recruitment procedures to help ensure that staff working with children are suitable to do so. She regularly meets with staff to discuss their practice and tracks the progress children make.

Quality of teaching, learning and assessment requires improvement

At times, children in the pre-school rooms are not challenged in their learning and the provider does not effectively use the skills and experience within her staff team to promote learning. Although ratios are adhered to, staff are overstretched and rely on students or temporary staff to supervise and support children. During the inspection, staff who were unfamiliar with the children's interests and abilities were asked to read stories while key staff completed domestic tasks. Children quickly became restless and lost interest in the stories. At other times, the quality of teaching is better. For example, staff help children to learn how to compare more and less as they count how many girls and boys are present. Younger children learn how to fill and empty containers as they play with sand and water.

Personal development, behaviour and welfare are inadequate

The provider's failure to adequately supervise a visitor using a mobile compromised children's safety and welfare. Furthermore, the weaknesses in maintaining accurate attendance records place children at risk, especially in the event of an emergency. Staff in the toddler room often interrupt children's play, which hinders their learning. For example, they take groups of children to the bathroom area when they do not need changing. This results in children waiting around and they become upset as they have been taken away from activities they were enjoying. Staff provide children with many opportunities for fresh air and exercise. Older children enjoy activities such as ball games, and babies enjoy exploring the sensory garden.

Outcomes for children require improvement

Children do not consistently receive support to make the progress of which they are capable. Despite this, older children develop skills they need for their move to school. They use pencils well to draw pictures with precise detail and are able to write their names. Babies enjoy exploring what happens when they bang toys together or they drop them on the floor. Toddlers are learning how to use simple technological toys. For example, they ask staff to smile as they use pretend cameras to take their photograph.

Setting details

Unique reference number	219187
Local authority	Bedford Borough
Inspection number	1137203
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	90
Name of registered person	The Haven 2000 Limited
Registered person unique reference number	RP523242
Date of previous inspection	27 August 2014
Telephone number	01234 353566

The Haven 2000 Nursery and Preschool registered in 2000. The nursery employs 18 members of staff. Of these, 17 hold appropriate early years qualifications at level 2 and above. The provider holds early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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