Ashurst Drive Baptist Church Pre-School



Ashurst Drive Baptist Church Pre School, Ashurst Drive, Ilford, Essex, IG2 6QH

Inspection date	11 June 2018
Previous inspection date	6 March 2018

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Inadequate	4
Effectiveness of the leadership and ma	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made effective changes since the last inspection to improve outcomes for children. She monitors staff practice effectively and works closely with the early years advisory team, to enhance professional development and support staff to continue to raise the overall quality of teaching.
- Staff now complete the progress check for children aged between two and three years, to document children's ability clearly. They share this information with parents and use the early years foundation stage to plan activities that will support children to reach their early learning goals.
- Staff encourage children to develop positive relationships with their peers, for example, staff remind children of their 'friends' name, as they play together, digging in the sand. Staff work hard to support new children to form friendships and develop a sense of belonging.
- Children develop skills needed to support their future learning, for example, children are familiar with and successfully follow simple routines, They sit for a welcome circle time, complete self-registration and put away their own mat, prior to accessing the garden for sports day practice.

It is not yet outstanding because:

- Staff miss opportunities to extend children's knowledge. Sometimes staff do not listen intently to children or skilfully question them, to provide further learning opportunities.
- Staff do not consistently make effective use of opportunities to share books and stories with children throughout the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff further to listen attentively to children and skilfully question them, to provide further opportunities, to extend children's knowledge
- provide more engaging opportunities for children to interact with books and stories throughout the setting.

Inspection activities

- The inspector spoke to children, parents, the manager and staff.
- The inspector and manager carried out a joint observation of a focused activity.
- The inspector observed activities and play, indoors, during snack and lunchtime and in the garden.
- The inspector sampled documents, including, policies, training certificates, accident and incidents, and children's learning records.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of the leadership and management is good

The manager has taken effective action to improve the quality of assessments within the setting since the last inspection. She uses self-evaluation effectively, to implement changes in how staff gather information from parents about what children already know and can do. Arrangements for safeguarding are effective. Staff are secure in their knowledge of the types of abuse and know how to escalate potential concerns. Staff understand the term 'disqualification by association' and know why they must report any home life changes to management immediately. The manager monitors children's progress from their starting points, to identify children who may need extra support. Specific tracking records show that children are closing gaps in attainment successfully. Staff work well in partnership with the local children's centre, to direct parents to their services to assist children who may need further interventions.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's development and interests and use assessments to plan next steps in learning effectively. Staff encourage children's early writing skills through frequent opportunities for mark-making, for example, children enjoy using chalk in the garden, copying a wooden structure after building it together and drawing toys, including a doll's buggy, with a pencil. Staff use these activities to promote children's mathematical skills successfully. For example, helping children to count the wheels on the buggy they are drawing and discuss the shapes they can see.

Personal development, behaviour and welfare are good

Staff successfully calm children and comfort those who are upset during the initial settling phase. An effective key-person system helps children to form secure attachments with staff and develop the confidence to attempt tasks by themselves. Staff use a gentle approach to promote positive behaviour and children respond well. Staff support children who are reluctant to share resources at the water tray, by suggesting that they find a way to use the water pump together. Children are excited to try this and support one another in their achievements. Staff talk to children at lunchtime about making healthy choices. Children are quick to engage in these conversations and inform one another that their 'salad will help them to grow strong.'

Outcomes for children are good

Children make typical progress from their starting points. Children manage their own personal care needs very well. For example, children take themselves to the toilet, wash their hands and serve themselves at snack time. Children successfully develop independent skills in preparation for their eventual move on to school.

Setting details

Unique reference number 128447

Local authority Redbridge

Inspection number 1133313

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 4

Total number of places 40

Number of children on roll 27

Name of registered person

Ashurst Drive Baptist Church Committee

Registered person unique

reference number

RP908679

Date of previous inspection 6 March 2018

Telephone number 02085547488

Ashurst Drive Baptist Church Pre-School registered in 1969. The pre-school employs five staff. Of these, three hold appropriate early years qualifications at level 3, one holds a level 4 qualification and one is qualified to level 2. The pre-school opens from Monday to Friday term time only. Session are from 9am to 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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