

# Childminder Report

**Inspection date**

7 June 2018

Previous inspection date

5 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is very professional. She makes excellent use of self-evaluation to identify and target ideas for improving her provision and for supporting her professional development. Improvement plans are astute and exciting. The childminder is focused on seeing them through to fruition.
- Children make good progress and in some areas of learning progress is outstanding. The childminder completes precise assessments of children's development and tracks their progress very well through insightful and well-evaluated observations.
- The childminder is extremely patient and kind and uses innovative ideas for helping children to work through and manage their emotions, and improve their behaviour. For example, she provides camomile scented play dough for children to play with towards the end of the day, which she learned, through training, provides a calming effect.
- The childminder forms strong and effective partnerships with parents. She shares detailed information with them about children's progress and together they agree how to support this within children's different environments.

### It is not yet outstanding because:

- Provision for children to engage in highly exciting and challenging exploratory and investigative play, and to learn more about how and why things work, are not yet a strong enough feature of the childminder's planning to support outstanding progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to encourage children's interest in exploratory and investigative play and how things work.

### Inspection activities

- The inspector observed the children engaged in play and learning indoors and in the garden.
- The inspector looked at a range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documents, including children's records and evidence of the childminder's suitability. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children.
- The inspector sought and took account of the views of parents.

### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about the possible signs and symptoms of child abuse and neglect and the procedures to follow if she were to have any concerns about a child's welfare. She keeps up to date with new government guidance and legislation, such as the 'Prevent' duty guidance and the 'General Data Protection Regulation'. The childminder proactively targeted the recommendations raised at the last inspection. For example, she asked parents to practise fire evacuation with children at home and taught children the importance of crawling low, but never hiding in the event of a fire. She has completed a wealth of training, which is having a very positive impact on her practice and provision. For example, children have been introduced to forest school activities, such as making stick men out of twigs and leaves. The childminder is also in the process of creating a mud kitchen area in the garden. She has learned the importance of considering children's interests and how space is used, to encourage sustained concentration in play within her planning.

### Quality of teaching, learning and assessment is good

The childminder uses the detailed information she gains from parents about children's individual needs and abilities to provide them with consistent and enhanced support. She uses correct words and speaks in sentences to children to model good language. The childminder asks children questions that encourages them to explore their own thoughts. She exploits play situations to encourage children's early mathematical progress, for example, by helping them to recognise different weights and quantities as they transfer water from different sized containers.

### Personal development, behaviour and welfare are outstanding

The childminder creates an extremely nurturing environment. Children demonstrate an immensely strong emotional attachment to the childminder and show they feel extremely safe and secure. The childminder lays excellent foundations for children to adopt healthy and safe lifestyle habits. For example, she teaches them highly effectively how to act in the event of a fire, inspires their interest in exploring the outdoors and very successfully encourages them to try different healthy foods. She promotes good hygiene extremely well. Children know why they need to wash their hands after using the toilet and before eating and are extremely well supported to become toilet trained. The childminder has an excellent understanding of how to instil in young children a positive attitude to diversity.

### Outcomes for children are good

Young children are well prepared for their transition to nursery. They become confident and articulate communicators, for example, they clearly express their wishes. Toddlers are well supported to become toilet trained. They learn to put on their shoes and coats. They make marks with different tools and are developing good early writing skills. Children are interested in books and enjoy contributing to telling familiar stories.

## Setting details

<b>Unique reference number</b>	EY452669
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1131936
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 October 2015
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Epsom, Surrey. She works Monday to Friday throughout the year, between 7.30am and 6.30pm.

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