

# Brightsparks Day Nursery

Richard Challoner School, Manor Drive North, New Malden, Surrey, KT3 5PE



## Inspection date

6 June 2018

Previous inspection date

10 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has high expectations of staff. She provides training and has regular meetings with them to ensure their knowledge is updated and they continue to develop their skills.
- Partnership with others is well established. Staff work closely with local authorities, therapists and schools to meet children's needs and quickly address any difference in achievements.
- Staff observe children and know them well. They review children's learning plans regularly to make sure they are always given the right amount of challenge.
- Children behave well and have good social skills. They have positive relationships with their peers and readily follow the daily routine.

### It is not yet outstanding because:

- Not all staff are skilled in recognising and exploiting spontaneous opportunities to use children's interests and ideas to build further on their learning.
- Some staff are not well skilled in using questioning as an effective tool to enhance children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to build on their skills so they are more able to recognize and take advantage of opportunities to use children's interests and ideas to extend their learning
- develop the questioning skills of staff further so they are better equipped to help children develop their thinking and form opinions.

### Inspection activities

- The inspector spoke to the manager, staff and children at suitable times throughout the inspection.
- The inspector observed the quality of teaching during indoor and outdoor activities and routines, and assessed the impact this has on children's progress.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including those relating to staff suitability, children's records and a range of policies and procedures.
- The inspector spoke to some parents and considered their views.

### Inspector

Angela Fedi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment systems are safe and vetting procedures are comprehensive. Staff are vigilant and have a good understanding of safeguarding and whistleblowing procedures. The premises are secure, and staff carry out regular risk assessments. The manager deploys staff effectively indoors and outdoors to ensure children's safety and well-being. Staff can access professional development opportunities and receive support through a well-organised system of supervision meetings and appraisals. The manager is highly focused on self-evaluation and continuously reviews practice in the setting. For instance, she has implemented a system of peer observations to help her monitor and check on staff performance.

### Quality of teaching, learning and assessment is good

Staff provide a highly stimulating environment for children and offer a broad range of daily play opportunities for them, both indoors and outside. Children respond well and engage independently in their tasks. The key-person system is effective. Staff involve parents in the assessments of children's progress. For instance, staff ask them about the language children speak at home and encourage them to share familiar words in their home language to support the settling process at the nursery. Staff use a wide range of effective strategies to engage with parents successfully. For example, parents get regular updates and access their children's learning journals online.

### Personal development, behaviour and welfare are good

Children are curious and demonstrate a high level of imagination. For example, they spend time in the role-play kitchen and skilfully use a wide range of resources to support their play. Staff promote healthy food choices and teach children about good hygiene practice. For instance, they encourage children to wash their hands before handling food and to wipe their face when they have finished eating. Staff encourage children to take responsibility and help to look after the environment. For instance, they show children how to tidy up at lunch time, including by scraping their own plates when they have finished eating.

### Outcomes for children are good

Children are happy, well settled and make good progress at the nursery. They are eager to explore and use resources in play with a good amount of concentration. Children are well prepared for their future learning and in preparation for starting school.

## Setting details

<b>Unique reference number</b>	EY279775
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	1128972
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Helen Elliott
<b>Registered person unique reference number</b>	RP513741
<b>Date of previous inspection</b>	10 November 2015
<b>Telephone number</b>	02083299777

Brightsparks Day Nursery registered in 2004. It opens every weekday from 7.30am to 6pm for 51 weeks of the year, closing only for bank holidays. The nursery receives funding for the provision of free early education for children aged three and four years. There are 19 staff who work directly with the children, 17 of whom have childcare qualifications at level 2 or above, including the provider and the manager.

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