

Kids.Com Nursery LTD

Throstlenest Avenue, Wigan, Lancashire, WN6 7AS



Inspection date

7 June 2018

Previous inspection date

6 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management are good. Significant improvements have been made to address all issues raised at the last inspection in relation to children's welfare, learning and development. Staff are deployed effectively to ensure children are supervised at all times.
- Staff support children's learning and development generally well. They use detailed observations and assessments of children's development to successfully plan for their future learning needs. As a result, children make good progress.
- Staff work closely with parents to implement consistent strategies to promote good behaviour and regular attendance. They use simple rules and boundaries to help children understand what is and is not acceptable behaviour.
- The key-person approach works well to engage parents in their children's learning. Parents contribute to initial assessments of children's starting points on entry. Staff keep them informed about their children's progress.

It is not yet outstanding because:

- Staff are not fully successful in encouraging all parents to regularly share information about children's achievements at home.
- Staff carefully observe and assess children's development. However, they do not always use this information as well as possible to target teaching precisely and help children to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage parents in sharing ongoing information about children's development and achievements at home, to further enhance children's learning experiences
- make better use of information gained from observation and assessment of children's learning to target teaching more precisely and help children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are knowledgeable about their role in protecting children from harm and neglect. They are fully aware of the local child protection referral procedures. Managers establish thorough recruitment and routines for monitoring staff practice. The management team meets regularly with staff to observe practice and support children's progress. All staff are recently trained in first aid and how to manage children's behaviour positively. Further training is effectively developing the quality of staff's teaching skills. Staff position themselves well to supervise children moving safely around their room and to the outdoor areas. Observations of staff's practice have raised the quality of their teaching during activities and together they have redeveloped the learning environment. This has had a positive impact on teaching and children's progress is good.

Quality of teaching, learning and assessment is good

Staff track children's progress, identify any gaps in their learning and plan to close them through individual and group activities. Overall, staff interact effectively to keep children engaged in learning and to help each child achieve well. Staff provide opportunities for children to gain good communication and mathematical skills. For example, they ask questions as children play and they listen carefully to what children have to say, helping to extend their vocabulary. Babies are engaged as they play with diggers in sand and manipulate dough. They have a strong exploratory impulse and enjoy investigating areas of interest.

Personal development, behaviour and welfare are good

Staff use information from parents and other professionals to carefully meet each child's care, health, physical and dietary needs. They provide clear and consistent boundaries to help children learn about rules and how to behave appropriately. Older children negotiate well between themselves. Younger children receive support and encouragement as they learn to share and take turns. Children have plenty of space to be active and develop control over their physical movements. They build and balance on low-level beams while balancing bean bags on their heads. Children use large movements to dig in soil and sand with long-handled spades and make more controlled movements to form letters and numbers with chalk.

Outcomes for children are good

All children make age-related progress from their starting points. Children talk about their family and friends and develop good social skills. They are confident and have high levels of self-esteem. Children learn about other people and their wider community through stories and imaginative play. Children begin to develop early mathematical and literacy skills. They identify numbers and shapes and start to write familiar letters. Children attain a wide range of skills and these help them to be ready for the move on to school.

Setting details

Unique reference number	322992
Local authority	Wigan
Inspection number	1125845
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	28
Number of children on roll	41
Name of registered person	Kids.Com Limited
Registered person unique reference number	RP524102
Date of previous inspection	6 February 2018
Telephone number	01942 703 002

Kids.Com Nursery LTD registered in 2000. The nursery employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one holds level 5 and two hold level 2. The nursery opens Monday to Friday, all year round, during term time only. It operates from 8am until 6pm.

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