

Childminder Report

Inspection date

13 June 2018

Previous inspection date

28 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very well organised and updates herself on changes in legislation. She researches how she can extend her teaching and children's learning to ensure they are provided with vibrant activities which broaden their horizons.
- The children are bright and inquisitive learners. They enjoy the planned activities and are confident to 'have a go'. They are making particularly good progress in their communication and social skills. They also demonstrate very good physical skills.
- The childminder carefully uses her assessments of children's abilities to help develop activities which extend their skills. She uses themes and children's interests as a starting point for learning to ensure they are engrossed in their play and excited about what she has prepared.
- Parents are delighted with the service the childminder offers, they feel well informed and praise the wide range of activities and home-cooked meals. They say that they feel lucky that their child is in the hands of such a caring, loving person.
- The children are very well behaved and have a warm relationship with the childminder. They are encouraged to be kind to their friends and they cooperate well in small groups. They have very good manners and benefit from the clear routines, which ensure their needs for rest and refreshment are catered for.

It is not yet outstanding because:

- Although the majority of activities are well planned, there are occasions where children are not encouraged enough to, think about how they can manage risks for themselves, develop their own ideas and think through problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's abilities to develop their understanding of how to keep themselves safe, think through things for themselves and develop new ways to do things or solve simple problems.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a discussion about an activity with the childminder.
- The inspector had discussions with the childminder and children. She looked at relevant documentation, such as the childminder's self-evaluation and children's records.
- The inspector read the written testimonials from parents and took account of their views.

Inspector

Sarah Rhodes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role and responsibilities in protecting children from harm. She is clear about what signs would concern her and where she needs to go for advice. The childminder regularly reviews her risk assessments which include measures to manage the care of her pet dog. The childminder uses a number of different ways to keep parents informed. They have information about activities children undertake, how the children are progressing and how parents can support their child's learning at home. The childminder takes parents' and children's views into consideration when planning improvements to her service. She has undertaken online training courses which extend her skills, for example, a course on working with fathers and one on supporting children's emotional well-being. Where children attend another provision she shares information on children's development with other providers to obtain a good understanding of children's progress.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's progress and identifies areas where she needs to support their learning. She gets fully involved in children's play and supports them to gain confidence in their own abilities. Mathematical concepts are included in everyday routines and activities. For example, children build a big tower or name shapes they find in the cheese biscuits at lunchtime. The childminder supports children's language and communication skills through clear conversations and providing ways quieter children can use actions to join in with songs. She extends children's knowledge of the world around them by teaching children about broad subjects, such as the animals in the sea or more specifically who is a boy and who is a girl.

Personal development, behaviour and welfare are good

The childminder praises the children's achievements and they show pride at their successes. The close relationship they build with the childminder means their emotional well-being is well supported. The childminder ensures children develop a good understanding of healthy lifestyles by providing opportunities for regular exercise, for example, when walking the dog. They help tend to vegetable plants and eat the produce as part of the healthy, inviting meals the childminder provides.

Outcomes for children are good

Children are enthusiastic learners, who are very keen to join in with activities, key skills they need for the move on to primary education. All children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age. Children develop their independence, for example, they learn to put on their own shoes. Children show very good levels of dexterity when they undertake threading activities and when using glue spreaders. They can securely count objects to nine and are starting to understand that there are letters of the alphabet. They sing loudly and join in with action songs with confidence and real enjoyment.

Setting details

Unique reference number	EY428930
Local authority	Cheshire East
Inspection number	1120649
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	28 July 2016
Telephone number	

The childminder registered in 2011 and lives in Sandbach, Cheshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. For some specific children she sometimes works during weekends and cares for children overnight.

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