

St Monica Kidz Club

St. Monica Infant School, Bay Road, Southampton, SO19 8EZ



Inspection date

7 June 2018

Previous inspection date

13 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a wide range of enjoyable activities for children after their busy day at school. They effectively use children's interests to guide the activities they provide. Children state they enjoy coming to the club and spending time with their friends.
- Staff greet children warmly on their arrival and children settle quickly in this welcoming club. Staff meet children's individual health needs successfully and promote children's understanding of healthy lifestyles well. Staff manage children's behaviour effectively and make sure all children feel included and valued.
- The providers monitor the quality at the club effectively. They have made improvements since the last inspection and met the actions successfully. For example, staff have improved their understanding of signs that would indicate a child is at risk of exposure to extreme ideas or views.

It is not yet outstanding because:

- Although staff undertake professional development opportunities, systems for monitoring performance to support their ongoing development are still becoming embedded.
- The staff team does not gain as much information as possible about children's individual needs to complement the learning and care that take place at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on monitoring staff performance to raise the quality of their practice and further support professional development
- develop further links with the school to share more information about children's development and care needs to support highly effective partnership working.

Inspection activities

- The inspector discussed with staff how they deliver the safeguarding and welfare requirements and checked evidence relating to the suitability of staff.
- The inspector sampled some of the setting's policies and procedures and discussed these with the staff and the providers.
- The inspector took account of the views of the children and watched children engage in activities inside and outside.
- The inspector discussed the safety of the premises with the providers and viewed the areas used by the children.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff show a good understanding of the signs that would indicate a child is at risk of harm. They are clear on where they would go if they needed to report a concern about a child or the behaviour of another adult. The providers follow robust systems to ensure staff are appropriately vetted and suitable for their role. The team suitably risk assesses the spaces used by the club and acts swiftly on any identified risks. For example, staff took decisive action on the day of the inspection to resolve an issue with access to the premises to promote the ongoing safety of the children. The team actively seeks the views of children and parents and acts on these to develop the club further. Parents are very complimentary of the care and service the team provides.

Quality of teaching, learning and assessment is good

Staff use what they know about children to plan interesting activities that capture their curiosity and imagination. Children are eager to take part in the activities on offer. For example, they quickly settle on arrival to playing a popular card game with their friends. They accurately identify colours and shapes and follow the clear instructions of staff well. Staff help children develop skills to support their future learning. For example, during creative activities, they provide tools and equipment that help to improve on children's physical skills. Children spend their time drawing and are keen to design and construct models using different media and materials. They show pride in their achievements, which they share with staff and their friends.

Personal development, behaviour and welfare are good

Children develop strong relationships with staff and the other children. They are happy and show good levels of confidence and self-esteem. Staff consistently and fairly promote the club rules and have high expectations for children's behaviour. Children are clear on the routines in the club and manage their own safety well. For example, they ensure they pick up a lanyard and let staff know when they are leaving the playroom so that staff know where they are at all times. Children enjoy physical activity and spend lots of time outdoors. They enjoy team games, such as football where older children support the youngest members of the group to learn the game rules. Staff are knowledgeable about children's individual dietary needs and preferences and meet them well. Children make choices from a wide variety of healthy snacks. Staff support children to develop their independence, such as encouraging them to spread their own butter and choose their sandwich fillings.

Setting details

Unique reference number	EY450976
Local authority	Southampton
Inspection number	1120095
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	3
Name of registered person	Kidz Play (UK) Limited
Registered person unique reference number	RP901363
Date of previous inspection	13 December 2017
Telephone number	07591 130746

St Monica Kidz Club registered in 2012. It operates from St Monica Infant School, in the Sholing area of Southampton. The club operates before and after school from 7.30am to 9am and 3pm to 6pm during term time. There are four staff working with the children, one of whom has a relevant qualification at level 3.

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