

Holywell Fun Club

Holywell First School, Valley Road, Holywell, Whitley Bay, NE25 0LN



Inspection date

7 June 2018

Previous inspection date

30 July 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff are well qualified and have a good understanding of how children learn. They use their knowledge well to support all children's ongoing development. All children make good progress in their learning.
- Children's behaviour is good. Staff help children to develop an understanding of rules and they know areas where they can and cannot go within the club. Staff occasionally provide gentle reminders, if required and children respond appropriately.
- The manager maintains a good overview of educational activities provided for children. She works alongside staff, reviewing and evaluating experiences offered. This helps to identify ways to improve and raise the quality of provision further.
- Good arrangements are in place to manage any accidents children may have while in the club. Parents are informed as soon as is reasonably practicable and appropriate documentation is completed.
- Effective key-person arrangements are in place. This helps to ensure that children's care is tailored to suit their individual needs and they are helped to settle into the club.

It is not yet outstanding because:

- Staff do not always use information gained from assessments of children's learning to precisely identify the skills they need to learn next.
- Information shared with other settings children attend is not always sharply focused on strategies to complement and provide a highly consistent approach to their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good assessment systems and identify even more precisely what children need to learn next
- improve information sharing with other settings children attend and provide an even more consistent approach to supporting their development.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held discussions with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibility in keeping children safe and well. They know how to act and who to contact should they have any concerns about a child's welfare. The environment, including the area around the school field, is secure. All staff supervise children well at all times. New arrangements for reviewing children's assessment information are in place. This helps to identify some areas where children may require additional help, to narrow possible gaps in their learning. The manager monitors the quality of teaching in the club. She regularly observes staff practice, giving them clear targets for improvement. This helps staff to improve the effectiveness of their interactions with children. Regular supervision meetings and training opportunities provide staff with further support and guidance.

Quality of teaching, learning and assessment is good

Staff use a wide range of effective teaching strategies to support young children's learning and development. For example, they ask effective questions during an activity when children use a large construction kit to construct a castle. Children respond appropriately to questions, such as, 'Who do you think might live there?' Staff encourage children to solve simple problems themselves and work together as a team. This develops a can-do attitude within the group and children show they are proud of what they achieve together. Partnerships with parents are good. Good arrangements, such as daily conversations with staff, help parents to share in their children's achievements in the club.

Personal development, behaviour and welfare are good

Children are happy to attend the club following their morning in nursery. They are confident and motivated to access a range of interesting and stimulating activities provided for them. Staff are attentive and support children's emotional and physical needs well. Good-quality information is shared with parents when children first start attending. Information, such as any allergies children may have, is effectively communicated to staff. This provides a consistent approach to meeting children's needs. Children's physical health is promoted well. For example, staff provide healthy snacks and children access the school field area where they enjoy energetic games and activities.

Outcomes for children are good

Children make good progress. They develop a good range of skills and knowledge that complements their learning in nursery and prepares them well for starting school. Children are effective communicators. They talk confidently to each other, sharing their ideas about how they can make a castle. Children develop strong relationships with their peers. They congratulate and praise each other for their achievements.

Setting details

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| Unique reference number | EY247941 |
| Local authority | Northumberland |
| Inspection number | 1110438 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 10 |
| Total number of places | 22 |
| Number of children on roll | 7 |
| Name of registered person | Trinity Youth Association |
| Registered person unique reference number | RP907418 |
| Date of previous inspection | 30 July 2015 |
| Telephone number | 07958 613 213 |

Holywell Fun Club registered in 2005. The club employs two members of childcare staff. Both hold appropriate early years qualifications at level 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and midday until 6pm. The club is open from 7.30am until 6pm during school holidays.

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