

# Greenway Nursery And Rainbow Club

C/o Greenway Academy, Horsham, RH12 2JS



<b>Inspection date</b>	8 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is ambitious about the ongoing development of the nursery and improving outcomes for children. It has developed effective policies and procedures and ensures that all staff have an excellent knowledge of how to implement these.
- Children make good progress from their starting points, including children who speak English as an additional language. The nursery is effective at implementing support from local agencies to meet the individual needs of children.
- Parents comment that they are extremely happy with the nursery. They feel that the staff meet their children's needs and communicate effectively with them.
- Children are offered a wide range of opportunities to learn both indoors and outdoors. Children develop their understanding of nature, they enjoy caring for their nursery chickens and observing bugs in their homemade bug hotel.
- The managers have developed a supportive system to settle children into the setting. They understand the importance of building good relationships with families and work closely with each family individually as their child joins them.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to extend older children's concentration and re-engage them in activities when they become distracted.
- Monitoring and supervision systems do not fully support staff teaching to reach an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore and implement a wider range of opportunities to extend older children's concentration skills
- develop the systems for staff supervision and identify opportunities to support staff performance and enhance the quality of teaching and learning for children.

### Inspection activities

- The inspector spoke with parents and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector met with the manager and leadership team to look at a range of documentation, including procedures, staff records, self-evaluation, recruitment and training records, and safeguarding procedures.
- The inspector observed the quality of teaching and the impact that this has on children's learning.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know how to ensure that children are safe and their roles and responsibilities to protect children from harm. Managers are excellent role models. The leadership team has developed effective systems for recruitment, which are supported with a thorough induction process. The leadership team is consistent in its self-evaluation. It has developed a clear action plan to develop further its provision and this is regularly reviewed and updated. It understands the importance of ensuring that mandatory staff qualifications are up to date, for example, all staff regularly attend child protection and first-aid training. The managers have developed good partnerships with the local and host schools. Staff work closely with them to ensure that children have smooth and safe transitions between the nursery, school and Rainbow Club.

### Quality of teaching, learning and assessment is good

Staff know the children well. Staff recognise the importance of listening to children's views. For example, Rainbow Club children are offered regular opportunities to develop their base room and be involved in the planning of their activities and resources. Staff regularly observe the children and plan appropriate next steps. They share their observations with parents and offer them an opportunity to contribute to their child's records. There are effective systems in place to identify those children who have delays or concerns, and regular assessments of children's development allow managers to support staff to put strategies in place quickly to help them catch up. Children have excellent physical skills. For instance, they enjoy building obstacle courses before independently balancing on beams and moving through tyres and hoops in the garden. They demonstrate very good coordination and control of their bodies.

### Personal development, behaviour and welfare are good

Children are excited to arrive at the nursery and greet their friends. Staff complete regular risk assessments and ensure that appropriate measures are taken to reduce risks. Children are encouraged to be independent, for example, older children listen carefully and behave exceptionally well as they walk together to school. Younger children help to solve problems as they use watering cans to pour water into the steps of the water wall in the garden. Children enjoy learning about how to be healthy and are eager to help to cut up fruit for snack time. They name the fruits, discuss their colours and explore how juicy different fruits are. The setting has developed a wide range of opportunities for children to learn about their local community. For instance, children enjoy visits from the local farmer who visited with some sheep to help children to learn about caring for animals, and the police officers who talk about keeping safe.

### Outcomes for children are good

Children are confident and independent. They develop the key skills they need to prepare them for school. Staff are committed to providing additional activities to support children in their next steps, for example, children are offered regular opportunities to practise independently changing into their sports kits for their physical activity sessions.

## Setting details

<b>Unique reference number</b>	EY547561
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1108490
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	205
<b>Name of registered person</b>	Gnrc Limited
<b>Registered person unique reference number</b>	RP547560
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01403 282991

Greenway Nursery And Rainbow Club registered in 2017. The nursery opens Monday to Friday during school term times only, from 9am until 3.30pm. The Rainbow Club operates Monday to Friday from 7.30am until 8.45am and 3.15pm until 6pm. In addition, the Rainbow Club offers ten weeks' holiday provision, Monday to Friday from 8.00am until 6pm. There are 15 members of staff, 11 of whom hold an appropriate early years qualification.

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