

Childminder Report

Inspection date

7 June 2018

Previous inspection date

11 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good relationships with the childminder, who is kind, caring and patient when supporting their emotional needs. Children actively involve her in their play and benefit from her positive praise and encouragement as they attempt new tasks.
- The childminder has a good understanding of how children learn and develop. She provides children with activities that interest and excite them. This helps all children to make good progress in their learning.
- The childminder is a positive role model and sets clear, age-appropriate boundaries. She gently reminds children to use good manners, share and take turns. This helps children to develop their social skills and learn to behave well.
- Links with parents, carers and other early years settings that children attend are strong. Detailed information is regularly shared between them, to ensure consistency in children's development.

It is not yet outstanding because:

- The childminder does not use her evaluation process well enough to identify how she can raise the quality of her provision to an even higher level.
- The childminder has not yet established a precisely focused programme of professional development to drive forward future improvements to raise the quality of the provision to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process more fully to help to identify further ways of raising the overall quality of the provision to an outstanding level
- focus more precisely on developing a targeted programme of professional development that ensures the high-quality practice is sustained and consistently improved.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke with the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Recent changes have improved opportunities for parents to be involved in their children's learning. The childminder provides parents with daily information about their children's care needs and activities they have enjoyed. Safeguarding is effective. The childminder has attended child protection training. She knows where to report concerns about children's welfare and safety. The childminder helps children to learn about how to keep themselves safe. When she takes them to collect older children from school, the childminder talks to them about road safety and stranger danger. The childminder completes a written report showing children's progress between the ages of two and three years. She shares this with parents and health professionals.

Quality of teaching, learning and assessment is good

Children are keen and inquisitive learners. The childminder uses her knowledge of each child's interests and development well to plan learning experiences that will capture their interest and help them to learn. For example, children enjoy exploring with sorting and sequencing toys. Younger children develop their hand-to-eye coordination as they move small toys from one container to another. The childminder provides resources that support children to use their developing language skills to talk about different people in the local community. During their play, the childminder incorporates meaningful opportunities for children to count, make comparisons and explore measurement and quantities, to help their developing understanding of mathematical concepts.

Personal development, behaviour and welfare are good

The childminder values children as individuals and nurtures their development. Settling-in procedures are flexible to meet children's individual needs. The childminder plays alongside children, teaching them sensitively to share and take turns. Children develop good levels of independence during everyday routines. For example, they help to tidy up and learn to put on their coats. Children enjoy plenty of opportunities to be physically active, for instance, when they spend time outdoors in the garden and during visits to parks. They learn about different cultures, for example, as they learn about and explore different festivals.

Outcomes for children are good

Children are confident learners who enthusiastically join in with the activities on offer. They are developing good communication skills. Children engage in regular conversations with the childminder. They respond to questions and confidently recall and talk about past events. Children develop their physical skills as they move around the home and in the childminder's garden. They enjoy exploring the world around them when they go on outings in the local area. Children are developing the key skills in readiness for their eventual move on to school.

Setting details

Unique reference number	EY427328
Local authority	York
Inspection number	1105282
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 December 2014
Telephone number	

The childminder registered in 2011. She operates Monday to Friday from 8am to 6pm, all year round, except for family holidays and bank holidays. She has an appropriate childcare qualification at level 3.

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