

Childminder Report

Inspection date

7 June 2018

Previous inspection date

1 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder thoroughly monitors children's progress. This helps her to understand children's development and put plans in place to narrow gaps in learning. Children are well supported in their learning and make good all-round progress.
- Partnerships with parents are well established. Parents are positive about the service they receive. Parents comment, 'The care provided is personalised and professional, my child loves attending this setting and I feel at ease due to the great level of communication.'
- Children enjoy regular trips and outings within the local community to enhance their learning. For example, children talk with park rangers at local recreational parks and develop their knowledge and appreciation for the natural world.
- The childminder uses a variety of teaching strategies that help children to develop good communication skills. She talks to children continually and asks simple questions to extend their conversational skills.
- Children benefit from a caring and calm environment. Children are happy and emotionally reassured by the childminder's kind interactions.

It is not yet outstanding because:

- Self-evaluation systems are not fully embedded to ensure priorities for improvement are quickly addressed.
- The childminder plans to enhance the outdoor environment. She is yet to implement improvements and extend opportunities for those children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed self-evaluation systems further and ensure priorities for improvement are quickly identified and addressed
- extend learning opportunities in the outdoor environment and implement plans to improve the area, to fully support those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has detailed knowledge of safeguarding and child protection. She clearly understands her responsibility to record and report any safeguarding concerns swiftly to relevant agencies. This promotes children's welfare. The childminder completes a vast array of training. Continual professional development is fuelled by the childminder's motivation and passion to provide quality care. Training has a positive impact on the quality of service. The childminder is experienced and establishes positive relationships with a range of other professionals in the local community. For instance, she shares ideas and good practice with other childminders and attends local authority cluster meetings to discuss industry developments. This helps to ensure the childminder's practice is up to date. The childminder occasionally works with an assistant. She continually supervises her assistant to promote children's positive experiences.

Quality of teaching, learning and assessment is good

Children engage in a range of enjoyable activities. The childminder plans age-appropriate games, to help to excite children. Children have fun and remain engaged in their learning. The childminder attentively participates in children's play and suggests challenging ideas to extend their learning. The childminder is an effective role model. For example, children are encouraged to draw long, straight and wiggly lines on the wall. Children copy these actions and develop physical coordination and concentration. Furthermore, children demonstrate deep enthusiasm and independently continue their play when the childminder is not directly involved. Children have a positive attitude to their learning. The childminder makes the most of everyday opportunities to maximise children's learning. For example, children grow plants in transparent containers. They watch root systems develop and learn about the life cycle of growing seedlings.

Personal development, behaviour and welfare are good

Children grow a variety of vegetables in the childminder's garden. They learn where fresh food comes from and develop a positive attitude to a healthy lifestyle. Children undertake small responsibilities. For instance, they water and tend to plants. This contributes to children's good independence. Boundaries and expectations for children are clear and they behave well. Children are encouraged to take safe, supervised risks. For instance, children are reminded to concentrate when climbing steps to a slide. Children learn to manage their personal welfare and develop confidence and self-esteem. Children are physically active and enjoy fresh air and exercise daily.

Outcomes for children are good

Children make good progress from their starting points. They develop necessary skills for their future learning and prepare for the eventual move to school. Children communicate well. They sing familiar songs and nursery rhymes. This helps to extend their vocabulary. Children are curious, inquisitive and have a thirst for learning.

Setting details

Unique reference number	EY393147
Local authority	Salford
Inspection number	1093870
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	1 April 2015
Telephone number	

The childminder registered in 2009 and lives in Worsley, Manchester. She operates all year round, from 6.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder occasionally works with an assistant.

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