

Childminder Report

Inspection date

7 June 2018

Previous inspection date

29 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is superb. The childminder knows children extremely well and meticulously plans stimulating activities that challenge children and enhance their learning to an outstanding level. Children make exceptional progress while in her care.
- The childminder develops excellent partnerships with parents from the start. She very consistently shares information about children's activities and what they need to learn next. Parents are encouraged and inspired to try things for themselves at home with their children. This has a high impact on children's progress and their keenness to learn.
- The childminder uses her local community extremely well to promote children's learning. Children have excellent opportunities to extend their learning at different groups and in nearby parks and open spaces. Their confidence is boosted greatly, they meet new friends and get used to new environments away from home.
- Children's mathematical development is especially well promoted. The childminder is highly skilled at weaving appropriate language into conversations and introducing numbers, shapes and counting in a playful way. For example, children's fascination with circles is extended effectively. They are delighted when they recognise the shape in the environment or manage to draw one for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek a wide range of professional development opportunities that supports the ongoing development of exceptional teaching, to maintain children's swift progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through discussion and the written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is outstanding

The dedicated and enthusiastic childminder uses self-evaluation effectively to ensure children have the very best learning experiences and care. She keeps herself up to date with childcare practices. The childminder acknowledges that she needs to continually seek inspirational ideas to maintain or exceed her current high-quality provision. Strong links with other providers are firmly embedded in practice and this is highly beneficial when children attend more than one provision. Safeguarding is effective. The childminder is vigilant to children's safety and the signs that indicate children may be at risk of harm. She knows the local procedures for reporting her concerns. Children's progress is monitored diligently and, due to the childminder's expert knowledge, she quickly identifies when children need more guidance and support.

Quality of teaching, learning and assessment is outstanding

The childminder is skilled at providing highly stimulating play experiences for all children. She has high expectations for children's achievements. As the childminder plays alongside children, she confidently adapts her approach to give children the very best guidance and support. Children are inquisitive and extremely keen to start playing. They concentrate hard as they try to master the use of tweezers to manipulate and successfully sort small toys according to colour. In addition, children recognise groups to sort and independently divide the toys into families. Children are imaginative and enjoy creating a zoo with building blocks. They work things out for themselves, such as when they construct the steps and find solutions when their staircase breaks. Children show excellent abilities as they use a wide variety of vocabulary to describe their creations and readily talk about their own experiences.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time with the childminder. They are extremely familiar with the daily routines. Children are developing their independence skills exceptionally well and appropriate to their age and stage of development. Children's safety is given a very high priority and the childminder teaches children to take every precaution as they move around the home. The childminder ensures children have lots of fresh air and plenty of exercise every day. She has excellent strategies to support children's positive behaviour and children play very happily together.

Outcomes for children are outstanding

Children have excellent opportunities to develop the skills needed for their next stage in learning. They are highly motivated to join in with activities and demonstrate maturity as they concentrate and persist with their tasks. Children count accurately and delight in reading stories with the childminder. They communicate extremely well and are confident, inquisitive learners.

Setting details

Unique reference number	EY350287
Local authority	Peterborough
Inspection number	1093026
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	29 June 2015
Telephone number	

The childminder registered in 2007 and lives in Peterborough, Cambridgeshire. She operates all year round from 7.30am to 5.30pm on Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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