

Childminder Report

Inspection date

8 June 2018

Previous inspection date

12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time with the childminder. They enjoy interacting with her and their friends. They seek out the childminder for comfort when they need reassurance and she supports their emotional development well.
- The childminder builds strong relationships with parents and other professionals involved with the children. She effectively supports continuity for children's care and learning between their home, her setting and other settings children attend.
- The childminder offers a good range of resources for children to play with and to help support their learning and development. She regularly takes them out to experience many different places and people, such as local parks and the science discovery centre. This helps to support children's understanding of the wider world.
- The childminder makes plans for ongoing improvements to her setting. She asks parents for their views about the service she provides. These help the childminder to identify areas for further development.

It is not yet outstanding because:

- At times, the childminder misses opportunities to extend children's learning fully and help them make even greater progress.
- The childminder does not consistently support children to learn about good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning and help them to achieve even greater outcomes
- enhance children's good hygiene routines to support their health further and complement their healthy lifestyles.

Inspection activities

- The inspector observed the childminder and children as they played. She listened to their interactions and talked to them at appropriate times.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and suitability checks.
- The inspector took note of written views from parents.
- The inspector viewed areas of the house and garden used for the care of children.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to keep children safe and promote their welfare. She understands the current child protection issues and what actions to take if she has any concerns. The childminder keeps her knowledge current, for example, by attending training. She shares good practice and ideas with other childminders. The childminder reflects on her training and makes changes that have a positive benefit for children. For example, she has moved from a topic-based planning system to following children's interests. Children are now more engaged in their learning and their outcomes are good.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She knows what they like to play with and, in the main, how to best support the next steps in their learning. For example, she plans a dinosaur-painting activity for children who like dinosaurs. The childminder uses the painting activity to teach children about colours, effectively supporting their learning. The childminder makes regular observations of children's learning and tracks the progress they make. She shares this information with parents and invites them to share home learning achievements. The childminder makes plans to close any gaps in children's learning and seek additional support if necessary.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She uses simple boundaries, rules and distraction to help children learn about positive behaviour. The childminder teaches children good manners and they behave well. She works with parents to help ensure that children have nutritious meals. She plans activities, such as making fruit kebabs for snack time, to help support children's understanding of a healthy diet. Children enjoy daily opportunities for fresh air and energetic exercise. This helps to support a healthy and active lifestyle.

Outcomes for children are good

Children are independent and confident. They know what they want to play with and where to find it. They can make active choices and decisions. Children learn to recognise their written name, for example, displayed on their coats pegs. They share toys and take turns, such as when completing a jigsaw puzzle. Children learn good communication skills and chat happily with their friends as they play. Children develop a good understanding of mathematical terms, such as 'full' and 'empty', as they explore dry cereal with measuring jugs. Children develop many skills and are ready to move on to school.

Setting details

Unique reference number	EY345014
Local authority	Hampshire
Inspection number	1092927
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	12 May 2015
Telephone number	

The childminder registered in 2007. She lives in Blackwater in Hampshire. The childminder provides care on Monday to Friday from 7.30am to 6pm, throughout the year. She receives funding for the provision of free early years education for two-, three- and four-year-old children.

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