

AM2PM Club

Westmeads CP Infant School, Cromwell Road, Whitstable, Kent, CT5 1NA



Inspection date	7 June 2018
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There are good partnerships between the club staff and parents. Parents say that their children are happy and enjoy a wide range of activities at the club. They are confident that their children are safe and well-cared for. Parents are appreciative of the regular opportunities they have to discuss their child's experiences at the club with staff.
- There are good relationships between the children and the staff and this helps to support children's sense of self-esteem and self-confidence.
- There is good communication with the school. The school and club staff share information about children's achievements and daily needs, this helps to support a consistent approach to children's care and development.
- Children readily make choices about how they spend time at the club and demonstrate strong powers of concentration. For example, a group of children focus on finding and observing a range of mini-beasts.

It is not yet outstanding because:

- Some staff do not always challenge children's thinking as well as possible.
- Staff do not consistently help children to understand what is expected when there is a change of routine or activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to use what they know about children to challenge and extend their thinking skills at every opportunity
- give children clear guidance about what is expected of them when there is a change of activity or routine.

Inspection activities

- The inspector checked the evidence relating to the suitability of staff and their ongoing professional development.
- The inspector spoke to some children, parents and staff, and took account of their views.
- The inspector held meetings with the manager to discuss plans for improvement.
- The inspector completed a joint observation with the manager, and observed how children interacted with each other and with staff.
- The inspector examined a range of documents, including those relating to safeguarding children and managing their behaviour.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are clear about their responsibility to look for signs that might suggest a child's safety or welfare is at risk. They know the procedures to follow if they have any concerns. The manager has ongoing plans for development, such as providing opportunities for children to find out about languages spoken by different people and communities. Staff benefit from regular one-to-one meetings with the manager to discuss their practice and training needs and this helps to support the development of their skills and knowledge. Staff ensure that the premises are safe and hygienic. Children who have special educational needs (SEN) and/or disabilities are supported well and staff use the advice given by other professionals to help ensure that appropriate activities are provided.

Quality of teaching, learning and assessment is good

There are good opportunities for children to develop their physical skills, indoors and outdoors. For example, they enjoy climbing, playing football and other ball games outside in the fresh air. Staff encourage children to find and identify a range of mini-beasts and to observe their features and habitat. Other children develop their imaginative skills, for example, they delight in brushing the hair of toys and in pretending during role play. Staff support children's developing language skills. For instance, they talk to children about the places where they might find mini-beasts. Children understand that there are different cultures around the world and they begin to recognise a range of symbols, such as the Indian peacock.

Personal development, behaviour and welfare are good

Children confidently lead their own play. They work together to find and identify a range of mini-beasts. Children benefit from a nutritious range of food at the club. They are polite and have good social skills. For example, they pass each other plates of food as they make their own wraps and chat together about the day's experiences. Staff support children's developing independence. Children have an emerging understanding of safety. For example, they identify risks within the environment, such as recognising that the gates need to be locked. They understand that there is a need for clear boundaries. For instance, they have developed a set of rules for the club.

Setting details

Unique reference number	EY313723
Local authority	Kent
Inspection number	1092456
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	8
Number of children on roll	16
Name of registered person	Kindergarten Kids Limited
Registered person unique reference number	RP525809
Date of previous inspection	12 May 2015
Telephone number	07940 668 218

AM2PM Club registered in 2007. The out-of-school club is owned and managed by Kindergarten Kids Ltd. The club operates from Westmeads Infant School, in Whitstable, Kent. The club employs four members of staff, two of whom, including the manager, hold appropriate early years qualifications. The club opens from Monday to Friday during term time only. The breakfast club is open from 7.30am to 9am, and the after-school club from 2.45pm to 6pm.

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