

Childminder Report

Inspection date

7 June 2018

Previous inspection date

31 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides stimulating learning experiences that support children effectively to make good progress from their starting points.
- Children behave very well. They have good manners, show a willingness to share, take turns and look after the toys and equipment. The childminder gives children clear, consistent guidance and gentle reminders about her expectations of their behaviour.
- The childminder establishes good relationships with parents from the start. She shares daily information with them about children's care, well-being and achievements.
- Children have good opportunities to learn about the world and to explore the local community, which helps them to develop their social skills. For example, they regularly go to community groups where they mix with other children and adults from different backgrounds.
- The childminder effectively implements policies and procedures that promote children's well-being and welfare. Children play and learn in a safe and secure environment.

It is not yet outstanding because:

- The childminder does not make the most of her assessments to provide even greater challenges for children as they play and learn.
- The childminder's professional development is not highly focused to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessments when planning to help children enhance their learning and achieve the highest levels of progress
- sharpen the focus on professional development opportunities even further and raise the quality of teaching to the highest level.

Inspection activities

- The inspector had a tour of the premises with the childminder. She observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector checked evidence of the suitability of all household members, looked at a range of documentation and discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of keeping children safe from harm. She knows the procedures to follow to report any concerns she may have. The childminder checks the progress children make. This helps to ensure that gaps in their learning are quickly addressed. The childminder keeps her knowledge up to date with changes in legislation and implements these in practice. For example, in response to recent data protection guidance, she has improved her systems to manage records of children's attendance. Through regular discussions with parents she reviews her practice and acts on suggestions. Children benefit from the experiences they receive. Parents are very pleased with the service that she offers for the learning and care of their children.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of each child in her care. Overall, she uses her good understanding of what children know and need to do next to progress their learning. She provides children with a wide range of interesting activities that ignites their interest and motivates them to learn. The childminder joins in as children play and gets involved in their discussions. She asks questions and gives explanations to help improve children's learning. Her involvement helps children to sustain their concentration. Children are creative, imaginative and confident communicators. They enact previous experiences. For example, during role play older children pretend to make a hot drink for the childminder. They ask if she wants sugar and milk, reminding her that the coffee is hot. Younger children enjoy playing with sand and water and hiding in the den.

Personal development, behaviour and welfare are good

Children are self-assured and the childminder promotes their personal, social and emotional development well. They are happy, settled and have developed strong attachments with the childminder. She finds out about children's individual routines from parents and implements these well, promoting continuity of care. Children's self-esteem is nurtured through lots of praise and encouragement. The childminder ensures children adopt good hygiene routines, such as washing their hands before meals. She talks to children about the importance of this. Children benefit from plenty of fresh air and exercise. For example, they play in the childminder's garden and visit local parks.

Outcomes for children are good

Children are inquisitive and have a real desire to learn. They make independent choices in their play and share their ideas freely. Children have many opportunities to make marks using different resources, such as chalk and coloured pens. Older children begin to recognise letters in their name, for example, during self-registration. Younger children begin to understand that print has meaning. For example, they enjoy looking at books, pointing to the letters and illustrations and pretending to read. Children develop key skills in preparation for their future learning.

Setting details

Unique reference number	510529
Local authority	Coventry
Inspection number	1087151
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	31 January 2014
Telephone number	

The childminder registered in 1996. The childminder operates Monday to Friday from 7.15am to 5.30pm all year round, except bank holidays and family holidays.

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