

Lb2 Nursery Ltd

Mill Hill Synagogue, Station Road, London, NW7 2JU



Inspection date

8 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exemplary managers of the nursery have very high expectations of what children can achieve. Managers and staff implement ongoing innovative ideas and offer children memorable experiences that challenge their thinking very effectively.
- Children respond with enjoyment to learning and are highly motivated. They make high rates of progress in all aspects of their learning. They have excellent attitudes to learning and a thirst for knowledge. Children's behaviour is excellent.
- Highly effective partnerships with parents, providers and outside professionals make an excellent contribution to helping staff meet the needs of all children. For example, children who speak English as an additional language or have special educational needs and/or disabilities, equally make rapid and substantial gains in their learning.
- Parents are overwhelmingly positive in their feedback about the service they receive; they feel their children learn exceptionally well. They state that they are very well informed about their children's progress and well-being and fully involved in their next steps in learning.
- Staff highly value children's safety. For example, they conduct thorough regular checks on the premises and resources to help children manage risks very effectively.
- Managers consistently monitor and assess the effectiveness of the provision to help ensure that all children receive high-quality support and achieve their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the high-quality resources further to enhance older children's physical skills and to maintain their outstanding learning when they choose to play outdoors.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Very robust recruitment and induction procedures ensure that all staff are suitable for their roles. Staff have an excellent knowledge of safeguarding practices and follow the correct reporting procedures to keep children safe. Managers are actively raising the importance of safeguarding in the local community. They observe staff regularly, set them challenging targets and hold them accountable for children's outcomes. Managers and staff meticulously track the progress of each child and groups. When they identify any issues in children's learning, they quickly provide excellent support to help close gaps. Staff make exceptional use of knowledge and skills they have gained in training to share their superb practice with colleagues. Managers act on the views of staff, parents and others to provide an excellent service.

Quality of teaching, learning and assessment is outstanding

Staff gather relevant information from parents about what their children know, can do and need to learn next. They use such information to assess children's learning and to expertly meet the needs and interests of each child. Children thoroughly enjoy their time at the nursery. They make inspired comments on what they see, feel or taste. For example, older children dissect fresh fish and learn about the fish anatomy. Children observe how fresh eggs change in shape when fried and create fabulous observational painting of eggs. Young children learn to build a house for 'Humpty Dumpty' and explore ways to make their models strong and sturdy. Staff introduce children to songs and books. Children sing beautifully, love stories and eagerly talk about their favourite characters and events. Staff interact very effectively with children and follow their interests exceptionally well to deepen their learning.

Personal development, behaviour and welfare are outstanding

Staff are wonderful role models for children. They share their behavioural rules with children and parents so they know what is expected. Children share toys fairly, respect the feelings of others and develop superb knowledge of other people and their cultures. Children demonstrate an extremely wide knowledge of healthy living. For example, they know that milk and fruit help them grow and develop. They develop excellent physical skills and staff are now considering further ways to use the high-quality resources available to enhance the physical skills of the older children when playing outdoors.

Outcomes for children are outstanding

All children make excellent progress and gaps are closing rapidly. Children develop high levels of confidence and independence. Young children explore how moving toys work. Older children independently write their names and learn to add and compare numerals superbly. Children are extremely well prepared for the next stages in their learning.

Setting details

Unique reference number	EY499806
Local authority	Barnet
Inspection number	1053464
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	60
Number of children on roll	67
Name of registered person	Lb2 Nursery
Registered person unique reference number	RP906423
Date of previous inspection	Not applicable
Telephone number	07968149585

Lb2 Nursery re-registered in 2016. The setting is open Monday to Thursday from 8am to 5pm and Friday from 8am to midday and operates during school term time. The provider receives funding to offer free early education for children aged two, three and four years. There are 22 members of staff. Of these, two hold qualified teacher status and 13 staff have relevant qualifications at levels 2, 3 or 7.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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