

Start Right Out of School Club



Ancaster C Of E Primary School, Mercia Drive, Grantham, NG32 3QQ

Inspection date

8 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children state that they really enjoy their time at the club. They say they like the staff, have many opportunities to play with their friends and can choose what they want to do. They arrive at the club happy to stay and play.
- Staff are well qualified. They receive clear guidance, support and training to continuously develop their knowledge and practice. Staff implement policies and procedures well to ensure children are kept safe and enjoy their time at the club.
- Parents speak highly about the club and staff. They feel their children are safe and that staff attend to their children's needs well.
- Children understand and follow the rules of the club and cooperate well with the staff. Their behaviour is good, and they show high levels of respect for others.

It is not yet outstanding because:

- While staff gather information from the school that children attend, this is sometimes not used to support their care and development needs to the highest level.
- Although the manager and team evaluate the provision well overall, opportunities to involve parents are not yet fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of information that is gathered from the school that children attend to support their ongoing care and development needs
- provide more opportunities for parents to give their views on the setting and contribute to its continual improvement.

Inspection activities

- The inspector observed the quality of staff interactions during activities indoors and outdoors and assessed the impact this has on children.
- The inspector spoke with members of staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to recognise if a child is at risk of abuse and how to escalate these concerns effectively. Recruitment processes and ongoing checks help to ensure that staff are suitable to work with children. Staff take all necessary steps to minimise hazards to help children be safe as they play. Regular discussions between staff members and the manager, as well as annual appraisals and reviews, help the manager to monitor staff performance and support their ongoing professional development. Leaders consider how to improve the club, taking into account the views of children. For example, they have created a craft trolley so that children can choose what they would like to make to help extend their interest in arts and crafts.

Quality of teaching, learning and assessment is good

Staff plan activities using children's ideas and around school themes and topics to provide continuity for children. For example, children take great delight in looking after the newly hatched chicks in the school and staff use this to plan activities in the club. Children are creative as they use a wide range of craft materials to make their own pictures and cards of chicks and remain focused for extended periods of time. This helps to develop their concentration skills. Staff are skilled at following children's ideas. For instance, children decide to produce a talent show. They work together, sharing their ideas and respect each other's role in the show. Staff gently facilitate the activity where needed, actively listening to children and giving them time to express their ideas. This helps to build their self-confidence. Children are confident speakers. They giggle together as they use puppets to act out familiar stories and recall the story in detail.

Personal development, behaviour and welfare are good

Staff work well in partnership with parents so that children receive all the support they need to settle when they first attend the club. Children quickly settle into their play of choice on arrival and show they enjoy their time there. Staff are good role models and teach children to treat others with respect. Children know the club rules and they behave very well. Older children show good levels of consideration to younger children. They include younger children in conversations as they play with resources, such as using puppets or playing ball games outside. Children have good opportunities to become active and energetic outdoors. Staff help children to learn how to stay safe as they play. For example, they gently remind them to take care of each other in energetic games of football. They are learning about the wider world through planned activities, such as cooking with foods from around the world.

Setting details

Unique reference number	EY501641
Local authority	Lincolnshire
Inspection number	1052908
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	34
Number of children on roll	35
Name of registered person	Start Right Nursery (Ancaster) Limited
Registered person unique reference number	RP903568
Date of previous inspection	Not applicable
Telephone number	01400 231500

Start Right Out of School Club registered in 2016. The provider employs seven members of staff. Of these, six hold appropriate childcare qualifications at level 3 or above. The setting opens from 7.45am until 9am for breakfast club and after school from 3.30pm until 6pm, term time only.

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