

Little Forest Folk

Piccolo Playcentre, Duke Road, Chiswick, W4 2JR



Inspection date

7 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider's pursuit for excellence is superb. Staff support and training opportunities are in abundance to help them provide the highest quality of care and rich learning experiences for the children.
- Staff use their expert knowledge to plan highly challenging and interesting activities to keep children extremely motivated to learn. For example, children have limitless opportunities to explore, investigate and discover the world around them while playing outdoors. They develop a fascination and love for learning.
- Staff work very closely with parents and other professionals. For example, they share a wealth of information with parents to support their children's learning in the nursery and at home. Parents find that they and their children receive an excellent service.
- Children make significant progress from their starting points. They gain superb language, listening and creative skills that prepare them exceptionally well for school.
- Children are extremely independent and are very good at initiating their own ideas. For example, boys and girls use their impressive imagination to build a 'tree house' using natural resources. They develop excellent decision-making skills and consistently show high levels of perseverance during play.
- Staff give children great confidence to keep themselves safe and to manage age-appropriate risks. They supervise and interact with the children very skilfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore professional development opportunities for staff to maintain excellence in practice and teaching skills.

Inspection activities

- The inspector spoke to parents to obtain their views about the nursery.
- The inspector viewed a sample of documentation, including safeguarding procedures, risk assessment and accident records. She sampled staff's suitability checks.
- The inspector observed the quality of teaching during activities outdoors. She spoke to staff and interacted with children at appropriate times.
- The inspector reviewed the nursery's self-evaluation and discussed with the management team how it evaluates its provision and targets improvements.
- The inspector carried out a joint observation with the manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider has built a high-calibre staff team that is committed to providing the highest quality of care and teaching. She works very successfully with the manager to evaluate the provision rigorously. Safeguarding is effective. The manager and staff have an in-depth understanding of child protection issues and the reporting procedures. Staff risk assess the premises thoroughly and maintain comprehensive records for accidents to protect children's welfare. Staff benefit greatly from exemplary support to develop their practice continuously. For instance, after attending training, staff reviewed their procedure for identifying and supporting children in need of additional support. This has had a very positive impact on outcomes for children. The provider is exploring other ways to build on the excellent opportunities for staff's professional development.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of what children can do and achieve. They use their detailed observations and assessments of children's learning to monitor their progress accurately and help them plan very imaginative activities. For example, children become highly engrossed as they work out the pulley system for lifting and pulling small buckets, which they fill with natural resources. They are adept at finding out how things work as they test and improve many of their superb skills. Staff read and retell stories enthusiastically, which helps children to develop a love for stories and books. For example, during a group activity children listened in wonder when a member of staff told a story in her own words. Staff immerse children incredibly effectively and children offer their own views, which supports their language and thinking skills extremely well.

Personal development, behaviour and welfare are outstanding

Staff are highly responsive to children's needs. They form very strong relationships with the children to help them feel very emotionally secure. Staff actively support children's health, strength and coordination. For example, they have set up an age-appropriate yet challenging climbing area to enhance children's physical skills and concentration very successfully. Children respond very positively and receive meaningful praise for their great efforts. Children equally enjoy less vigorous activities. For example, they have a wonderful time painting pictures and building pretend shelters for their small toy animals. Children behave impeccably. They play incredibly well together and show exceptional care for others. For instance, when children notice that their friend's 'tree house' has fallen apart, they quickly alert them to show their care and consideration.

Outcomes for children are outstanding

Children thrive in this nursery. They gain a superb understanding of early literacy and mathematical skills. For example, children use natural resources very creatively for counting and writing. They gain exemplary skills in looking after their environment. Children learn to grow plants and look after them. They take part in purposeful outings to other parts of the woodland to consolidate their learning about the world around them. All children gain extremely strong skills for their future learning.

Setting details

Unique reference number	EY498132
Local authority	Hounslow
Inspection number	1041790
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	40
Name of registered person	Little Forest Folk Ltd
Registered person unique reference number	RP901380
Date of previous inspection	Not applicable
Telephone number	07905757422

Little Forest Folk registered in 2016. It is one of five privately owned nurseries. The nursery is located in the London Borough of Hounslow. It opens from 7.45am until 6pm from Monday to Friday, except for bank holidays and one week during the Christmas holidays. The nursery employs nine members of staff. Of these, two hold early years teacher status, one holds qualified teacher status and three hold early years qualifications at level 3. The nursery is in receipt of funding to provide free early education for children aged two, three and four years old.

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