

London Nursery Schools, Kensington

8 Hornton Place,, Kensington, London, W8 4LZ



Inspection date

12 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, parents and children are respectful. Children settle readily, make friends and play happily. Children feel safe and are confident to ask for help when needed. Their behaviour is good.
- Staff know how children learn through play and support their learning effectively. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning or for starting school.
- Through 'people who help us' activities and resources, children develop a good knowledge of the different people and the jobs they undertake in their local community.
- Partnerships between staff and parents are strong. For example, staff keep parents well informed about their children's learning and development. Parents know how to support their children in the nursery and beyond.
- Managers continually assess and evaluate the quality of the provision to help ensure that children learn well and staff meet their learning and care effectively.

It is not yet outstanding because:

- At times, some staff do not provide a high level of challenge in activities to fully support children's language development and stretch their thinking to deepen their learning.
- Managers do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and to tailor teaching if needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a high level of challenge in activities to aid children's language and thinking further
- build on monitoring to track the progress of different groups of children, to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if required.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment procedures are comprehensive and inclusive. Staff have a good knowledge of safeguarding practices and know how to keep children safe. Managers and staff check the progress of each child. When staff spot gaps in children's learning, they provide well-targeted support to help individual children to catch up. Managers observe staff regularly and give them clear guidance to help them improve the quality of their practice. Staff attend training and share their good practice with colleagues to benefit children's learning. Staff work well with providers and outside professionals to ensure that children receive the appropriate support they need. Managers take into account the views and comments of staff, parents and others to provide a good service. Parents are satisfied with the good progress their children make.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about what their children know and can do. They use this information along with their ongoing observations to provide engaging activities to enthuse children to learn. Staff explain activities well to children and praise them as they learn new skills. Children keenly try new experiences and get on well with each other. For example, young children explore different musical instruments, listen to the sounds they make and learn new songs. Children create colourful collages of pictures about 'ties' to celebrate Father's Day. Children enjoy puppets and books and like to share a book with a friend.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they support children's social and emotional skills to good effect. They also remind children that 'sharing is caring'. Children learn to share resources fairly, take turns and show consideration to each other. Staff help children to adopt healthy lifestyles and meet their dietary requirements carefully. For example, children know that fruit and milk help them grow and develop. Children enjoy the outdoors, for example, to steer role-play racing cars and to balance on stepping stones safely. Children go on regular walks to the local park and gardens and enjoy fresh air and exercise. Staff conduct regular and thorough checks on outings, the premises and resources, including those related to fire safety, to help children remain safe and secure.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Young children become familiar with routines and learn to handle resources with care. Children listen attentively and respond well to instructions. They build models purposefully. Older children learn to count, write numerals, sort and match objects correctly. Children are aware of the changes that happen to the natural world around them.

Setting details

Unique reference number	EY497161
Local authority	Kensington & Chelsea
Inspection number	1041686
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	35
Name of registered person	London Nursery Schools Limited
Registered person unique reference number	RP901207
Date of previous inspection	Not applicable
Telephone number	02079377435

London Nursery Schools, Kensington registered in 2016. The nursery is open Monday to Friday from 7.45am to 5pm and operates during school term time. There are 10 staff, of whom, two have early years professional status, two hold qualified teacher status, and three staff have appropriate early years qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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