

# Smartstarts Day Nursery

Little Ilford Centre, Church Road, London, E12 6HA



## Inspection date

6 June 2018

Previous inspection date

22 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The leadership and management team compromises children's safety and welfare. Leaders do not ensure all staff are aware of all safeguarding procedures.
- Staff do not supervise children effectively to ensure they know where children are and that they are safe at all times. The management team does not ensure that all potential hazards are removed to eliminate risks to children.
- Staff miss opportunities to teach children about the consequences of their actions, to help deepen their understanding of behavioural expectations and how to keep safe.
- Leaders have not met their responsibility to notify of a significant event that has occurred in relation to the childcare provided.
- On occasion, staff miss opportunities to celebrate what children have achieved to help them develop their confidence levels and to prepare them fully for their future learning.
- Staff do not gather enough information from parents about children's starting points to help inform initial plans for their development. The manager does not use her existing monitoring systems to check the progress of groups of children to help recognise and address any emerging learning needs.
- Self-evaluation processes are not successful in identifying and targeting all weaknesses.

### It has the following strengths

- Children have opportunities to be active and play outside every day.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure all staff gain a secure understanding of the safeguarding procedures and practices, including whistle blowing procedures	30/06/2018
■ ensure that children are supervised effectively throughout the day to ensure their safety and well-being	30/06/2018
■ implement robust and effective risk assessments, particularly outside, to ensure any potential hazards to children are identified and removed to continuously maintain children's safety	30/06/2018
■ improve staff's knowledge of how to manage children's behaviour, so that children learn how to stay safe	30/06/2018
■ improve the management team's knowledge and understanding of when to notify Ofsted of any significant event.	30/06/2018

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children to develop a sense of pride in their achievements to support their self-esteem and self-confidence
- build on information gathered from parents when children first start the setting to help plan precisely for their individual needs from the outset
- strengthen monitoring procedures, particularly for groups of children, to identify more sharply any areas where they may need extra support in their learning
- improve self-evaluation processes to identify and swiftly target all areas of practice that require improvement.

## Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector observed the interactions between children and staff as they engaged in together in activities and undertook a joint observation of a teaching activity with the manager.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff do not know the correct procedures to follow in the event of an allegation being made about a colleague, to ensure that staff remain suitable to work with children. This puts children at significant risk. Leaders have also failed to notify Ofsted of a significant event, which occurred in the setting. Leaders do not reflect on the setting's practice effectively. They fail to meet all welfare requirements and do not recognise weaknesses in staff's safeguarding and teaching knowledge to ensure action can be taken to improve practice. The manager does not check on the progress groups of children to make to help her quickly recognise and take action if there are any gaps in children's development. The manager meets regularly with staff but does not make the best use of opportunities to ensure that their care and teaching is consistently good. There are effective arrangements to work in partnership with other relevant professionals to support individual children.

### Quality of teaching, learning and assessment requires improvement

Children enjoy exploring the environment and concentrate well. Older children enjoy imaginative experiences, such as playing in the role-play area and learn to think of and share their ideas with others. Younger children have suitable opportunities to develop their physical development, such as using modelling material and learn to use tools with control. Staff check on children's ongoing development well and know their key children. However, they do not gather enough information from parents about what children can do when they first start, to help inform planning for their early learning experiences from the outset. Staff miss opportunities to help children develop their self-esteem. For instance, they allow children to paint over each other's work and do not value what each child creates to help children develop their self-confidence and pride in their achievement. This hinders the progress children in their personal development.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean the setting does not assure children's welfare. Risk assessments are not rigorous to assure children's safety. For instance, the outdoor play area has an unlocked gate that leads to a drive way used for the school next door. The manager ensures that ratio requirements are met but staff are not vigilant in their supervision of children to ensure their well-being. Children are sometimes left alone, putting them at risk of harm. Staff do not help children learn to keep themselves safe. For instance, they provide children with cutlery at mealtimes but do not teach them how to use the knife safely. Staff form friendly, positive relationships with children.

### Outcomes for children require improvement

Overall, children make typical progress given what they know when they start. However, they do not receive enough support in all aspects of learning to help them make good or better progress. Children gain some skills for future learning. For instance, they learn to use paint brushes with good control. Babies walk and move confidently and older children communicate and listen to others well.

## Setting details

<b>Unique reference number</b>	EY341501
<b>Local authority</b>	Newham
<b>Inspection number</b>	1137168
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	78
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Kids R Us Limited
<b>Registered person unique reference number</b>	RP910068
<b>Date of previous inspection</b>	22 August 2013
<b>Telephone number</b>	02084 782 700

Smartstarts Day Nursery registered in 2006. It operates from the Little Ilford Centre, in Manor Park in the London borough of Newham. There are 23 members of staff, 15 of whom hold appropriate early years qualifications at level 3. Five members of staff hold appropriate early years qualifications at level 2. The manager and deputy hold a level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.00pm. The nursery provides funded early education for two-, three- and four-year-old children.

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