

# Childminder Report

## Inspection date

24 May 2018

Previous inspection date

5 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- This inspection took place due to a notification from the provider that a child in her care was not within her sight or hearing for a period of time while collecting children from school. This is a breach in requirements and compromises children's safety.
- On occasions the childminder does not consider all opportunities to enhance and extend children's learning in activities.
- The childminder does not always gather sufficient information from parents in a timely manner to help her plan more precisely for children's learning needs from the start.

### It has the following strengths

- Children are happy and settled in the homely and welcoming environment. They have a good relationship with the childminder, who is caring and attentive to their needs. Consequently, children's emotional well-being is appropriately supported.
- Children learn to manage their own personal care needs well with good encouragement from the childminder. This helps to prepare them well for the transition to school.
- The childminder makes good use of the local community to further enhance children's learning experiences. They regularly visit parks, music groups and activity centres.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- ensure children are within sight or hearing at all times. 29/06/2018

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them to share what they know about their children's achievements when they first start at the setting
- further enhance opportunities to extend children's learning in activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder notified Ofsted that for a short period of time when collecting children from school, a young child was not within her sight or hearing. This means that she met the legal responsibility as set out in the Early Years Foundation Stage welfare requirements to notify Ofsted of any significant events. The childminder risk assessed the incident and has taken steps to ensure this does not happen again. She has attended child protection training and is aware of the procedures to follow if a child is at risk of harm. The childminder demonstrates a positive attitude to developing her skills and knowledge in childcare. For example, this year she is due to start a level 3 childcare course.

### Quality of teaching, learning and assessment is good

The childminder observes children and assesses their development. She talks to parents continually about their children's ongoing progress, including sharing a written summary of their learning when they are two years old. The childminder demonstrates good knowledge of the children in her care and understands their interests and learning styles. She supports them in activities. She encourages young children to count the scoops of sand they put in the bucket with their spade. However, on occasions the childminder does not consider how she can extend the learning of the most able children. For example, through asking specific questions that further support thinking skills.

### Personal development, behaviour and welfare require improvement

The provider's notification that children have not been adequately supervised outside the home means that children's welfare has been compromised. The childminder talks to parents about children's care routines when they first start to ensure she has sufficient information to help them settle. However, she gathers less information about children's learning needs to help her establish clear starting points for their learning. Children's behaviour is good. They play well together, pushing each other on the swing and waiting their turn to go on the slide. They welcome praise from the childminder. There is daily access to the childminder's garden for fresh air and exercise.

### Outcomes for children are good

Children are well supported in developing the skills they need in readiness for the next stage in their education. Children explore the childminder's home with confidence and make their own choices in their play. Children are independent. For example, they learn to put their own shoes and socks on for outdoor play. They spend time at local children's activity groups where they develop their social skills and form positive relationships with other children and adults.

## Setting details

<b>Unique reference number</b>	EY349257
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1136477
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 July 2016
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Littleport, Cambridgeshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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