

# Kara Cornwall T/A Sticky Fingers Daycare Nursery

Palmers Way, Wadebridge, Cornwall, PL27 6HB



## Inspection date

5 June 2018

Previous inspection date

10 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children of all ages and abilities make rapid progress. They are exceptionally confident and engage well with one another during their play and explorations. Dedicated staff ensure older children are very well prepared for school, and celebrate their successes.
- The manager values the staff team highly. She supports staff's professional development extremely well and recognises their individual strengths. Staff feel they are part of a family and say they feel privileged to provide the best possible care for the children.
- Children are exceptionally secure and establish strong relationships with supportive and nurturing staff. They develop highly positive friendships with each other.
- There is a strong focus on children's communication and language. As children move through the nursery, they become even more confident and articulate. Even the very youngest children develop excellent communication skills, ready for the next steps in their learning.
- Partnerships with parents and others involved in the children's development are highly effective. Children's learning and care are shared seamlessly, providing them with excellent continuity between home and the setting.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to develop the tracking of groups of children in accordance with the setting's own improvement plans.

### **Inspection activities**

- The inspector observed staff's interactions with children and viewed the premises, toys and equipment.
- The inspector carried out joint observations with the nursery manager.
- The inspector held discussions with key staff, parents and children at convenient times during the inspection. This included discussions on how the group evaluates its practice and provision.
- The inspector sampled documentation, including policies and procedures, vetting and suitability arrangements and children's assessments records.

### **Inspector**

Carly Ellicott

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager has an ambitious vision for ongoing improvement and high-quality provision. She supports her staff successfully. For example, the manager, her deputy and all staff reflect on their performance through peer observations and watching videos of their practice. This helps them to continually improve and develop consistently strong teaching skills across all age groups. The manager implements highly effective strategies to monitor children's progress to close any emerging gaps in learning swiftly. She is currently developing new tracking systems further to identify learning styles of boys and girls. The team has innovative plans to engage older boys in expressive arts and design and support girls' emotional needs during times of transition. Recent training has enabled staff to firmly embed the importance of children's emotional well-being to support them fully in their development and achieve their full potential. All staff have a secure knowledge of safeguarding issues and children's safety is paramount. Robust recruitment and vetting procedures ensures staff's suitability. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

Highly skilled and committed staff know children extremely well. Children are fully motivated and eager to participate in planned and child-led activities. Staff use their expert knowledge to provide rich and varied opportunities, indoors and outside, to motivate and inspire children's learning. For example, during a group activity, older children confidently sign words such as 'milk', 'biscuit' and 'hello', and use their fingers to spell out their name. They are eager to share their new skills with their parents at home. Staff engage children extremely well in interesting activities, such as growing vegetables. Children talk about what the plants need to grow, and how they will eat the beans when they are ready to pick. Babies thrive in this caring environment, exploring the caterpillar and butterfly toys as they listen intently to the story. The manager and staff value the views of parents highly and keep them extremely well informed of their child's progress.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff put children's emotional security at the heart of everything they do. Children are exceptionally secure, confident and settled. Staff quickly establish strong relationships with children and their families, following home routines to enable even the youngest children to settle quickly. Staff provide a warm, homely family atmosphere in which children of all ages flourish. Staff and children follow high standards of hygiene. Children enjoy freshly cooked, nutritious meals each day, and these popular recipes are shared with families to try at home.

### Outcomes for children are outstanding

Older children count confidently, learning to add and subtract through enjoyable activities. Babies and toddlers are very emotionally secure. Babies have space and excellent support to extend their developing physical skills, while toddlers develop high levels of self-reliance as they sustain excellent focus at a broad range of activities that elevates their learning.

## Setting details

<b>Unique reference number</b>	EY481153
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1132180
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	52
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Kara Cornwall Limited
<b>Registered person unique reference number</b>	RP532318
<b>Date of previous inspection</b>	10 August 2015
<b>Telephone number</b>	01208815333

Kara Cornwall T/A Sticky Fingers Daycare Nursery originally registered in 2007, re-registered in 2012 as a limited company, and re-registered in new premises in 2014. The nursery operates from three playrooms in a one-storey building on the outskirts of Wadebridge, in Cornwall. The nursery is open each weekday, all year round, from 7.30am to 6.30pm. There are 10 members of staff, most of whom hold early years qualifications from levels 2 to 5. In addition, the manager has recently completed a degree in teaching and learning, and the deputy has an early years degree and holds early years professional status.

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