

Childminder Report

Inspection date

7 June 2018

Previous inspection date

27 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective partnerships are in place with other professionals. Children are extremely well prepared and supported during times of change.
- The childminder is highly accountable. She is swift to follow guidance and ideas for best practice from her wide professional network. She works to a very high standards.
- The childminder carefully chooses activities that will increase children's experience and appreciation of the world and their community. For example, children visit libraries, music groups and church centres. They learn to greet other children and adults politely, celebrate joyfully and treat each other with respect.
- Children have superb opportunities to take part in daily physical exercise in the fresh air, where they successfully learn to assess their own risks. For instance, children climb carefully and safely up to the second storey of a playhouse. They dress up, pretend they are firefighters and talk about home safety.
- Children gain a wealth of skills across all areas of learning. They make good progress in their learning and are particularly well prepared for their move on to school.

It is not yet outstanding because:

- The childminder does not take full advantage of opportunities to extend children's problem-solving and deep-thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to extend their problem-solving and deep-thinking skills.

Inspection activities

- The inspector observed, listened to and spoke with children as they played indoors and during outdoor play.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents and carers in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very conscientious and sets herself high standards across all areas of her practice. For example, she uses and shares detailed information, policies and procedures with parents to successfully promote all aspects of children's health and safety. The childminder reflects carefully on her practice and identifies areas for further improvement. Safeguarding is effective. The childminder keeps her knowledge of child protection up to date. She knows how to respond promptly and appropriately to any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder monitors children's achievements very closely to help her build on their strengths and address any gaps or delays in their development. She knows the children in her care very well and has a clear understanding of how to help them further. For example, she creates and carefully displays resources that attract children's interest and enthusiasm for learning. Children trace their fingers over letter shapes and say rhymes that help them remember how to write them. The childminder develops very effective partnerships with parents and carers. Together they agree the next steps in children's learning and share ways of helping children achieve them. Continuity in learning is good.

Personal development, behaviour and welfare are outstanding

Children's individual needs are exceptionally well met. There is excellent sharing of information with parents and carers about their child's care routines and needs. The childminder is very flexible in meeting these needs and children are happy and secure. They quickly settle in her care. The childminder creates a calm and welcoming environment and develops trusting and respectful relationships with the children. Their behaviour is excellent at her home where they gain high levels of confidence and self-esteem. Children listen carefully to safety instructions and behave responsibly as they go on outings into the community. They particularly enjoy mixing gloop and soap to create enormous bubbles with their wider network of friends.

Outcomes for children are good

All children make good levels of progress. Where children have slower starts, they soon gain high levels of confidence and skills to help prepare them well for starting pre-school and school. Children readily share their ideas and intentions. Older children use tense forms accurately as they remember past experiences and talk about what they are going to do next. They develop good mathematical skills and use chalks and pencils with increasing levels of control and purpose. Children listen attentively and enjoy using props, such as puppets to act out favourite stories together.

Setting details

Unique reference number	EY433446
Local authority	Slough
Inspection number	1131532
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	27 October 2015
Telephone number	

The childminder registered in 2011 and lives in Slough. She operates from 7am to 5pm, Monday to Friday. She holds an appropriate qualification at level 3.

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