

# Playmates Pre-School

The Institute Hall, Crawley Road, Horsham, West Sussex, RH12 4ET



<b>Inspection date</b>	11 June 2018
Previous inspection date	13 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has developed strong partnerships with a wide range of local agencies, to support the individual needs of children. This means that additional help is effectively put in place when parents or staff identify delays or concerns about a child's development.
- Children are very happy and settled, they are excited to arrive at the pre-school and quickly seek out their friends and activities. They have strong relationships with their key persons, which create a clear sense of belonging.
- Parents are very complimentary about the nursery, they comment that they are extremely happy with the personalised support they receive from staff. They feel that the staff communicate very effectively with them and that their children are well prepared for the transition to school.
- Staff provide a well-resourced and welcoming environment where all children can explore confidently. They plan a broad range of activities, both indoors and outdoors, which offers children opportunities to explore a wide range of experiences and motivates them to learn.

### It is not yet outstanding because:

- Staff supervision systems do not fully support opportunities for staff to share best practice with colleagues.
- On occasions, staff miss opportunities to allow the youngest children to be independent at snack times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the systems of staff supervision that offer opportunities for experienced staff to share best practice with colleagues
- explore a wider range of opportunities for younger children to be independent in self-care routines.

### Inspection activities

- The inspector spoke with parents and took account of their views.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed the quality of teaching and the impact that this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector met with the manager and leadership team to look at a range of documentation, including policies, staff records, self-evaluation, recruitment and training records, and safeguarding procedures.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has developed robust systems for recruitment, induction and ongoing staff training. She ensures that all staff have regular opportunities to attend courses to extend their knowledge and understanding of how to care for children. The manager has developed good procedures to ensure the safety and well-being of children, and has a thorough knowledge of the statutory requirements, which helps improve the outcomes for children. Safeguarding is effective. All staff have a good understanding of their roles and responsibilities, and know how to report any concerns that a child may be at risk of abuse. The manager welcomes parents' and children's feedback as part of her self-evaluation process, and she uses their suggestions to make action plans for improvements.

### Quality of teaching, learning and assessment is good

Staff know their children very well. They are knowledgeable about their roles and have high expectations of all children. Staff keep detailed records of children's learning, including observations, photographs and assessments. These are used to plan appropriate next steps for each child's individual needs. Staff offer children a wide range of opportunities to develop their fine-motor skills and they have good control over small resources and equipment. For instance, very young children manipulate and mould play dough using cutters and tools to create 'meals' to share with their friends. Older children are supported to develop their hand muscles and coordination to hold their pencils in a pincer grip. Staff plan a wide range of opportunities for children to explore and learn about other cultures and the local community. For example, children enjoy making Easter bonnets for their family egg hunt and Diya candles for Diwali.

### Personal development, behaviour and welfare are good

Children are confident and well behaved, they enjoy interacting with their friends and visitors. Staff provide clear and consistent boundaries and expectations to all children. This means that children know how to keep themselves safe. For example, children demonstrate how to walk safely with scissors and show each other where they are kept. Staff skilfully encourage children to develop their emotional awareness. They provide well-resourced activities where children can explore how different emotions make them feel. For instance, children talk about how the puppets' faces show feelings and copy their expressions in the mirrors. They talk to staff about different things that make them happy, sad, excited and angry, and point at the feelings on their emotions board.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress from their starting points. Older children learn the skills that will help to prepare them for the transition to school. For example, children enjoy self-registering and pack away their lunch bags when they arrive at the nursery.

## Setting details

<b>Unique reference number</b>	155340
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1127268
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Playmates Pre-School Committee
<b>Registered person unique reference number</b>	RP906874
<b>Date of previous inspection</b>	13 July 2015
<b>Telephone number</b>	01403 258317

Playmates Pre-School registered in 1988. It operates from a community hall in Horsham, West Sussex. It is open each weekday from 8.50am to 2.50pm during term time. There are eight members of staff. Of these, one holds a degree in early years and five staff hold an appropriate early years qualification. The pre-school is in receipt of funding for children aged two, three and four years.

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