

# Childminder Report

**Inspection date**

7 June 2018

Previous inspection date

12 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is an enthusiastic play partner for children. They obviously enjoy her company and playing with their friends. Children snuggle in for cuddles when they need reassurance and she supports their emotional well-being effectively.
- The childminder builds strong relationships with parents and others involved in children's care. She works closely with other professionals to help close any gaps in children's learning and development. This helps to promote a high level of consistency for children's learning.
- The childminder plans engaging and challenging activities to support children's learning and development. They make good progress from their starting points.
- The childminder asks parents for their views about her setting. She watches children carefully to see if they are happy and engaged in the activities and resources she provides. The childminder makes changes to help improve outcomes for children.

### It is not yet outstanding because:

- At times, the learning environment becomes cluttered and children cannot easily select what they want to play with or find enough space in which to play.
- The childminder does not consistently encourage children to complete simple tasks for themselves. This does not fully support them to grow in independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the learning environment so that children have space to play and can easily access the toys with which they choose to play
- make the most of every opportunity to encourage children to complete simple tasks for themselves and support their developing independence.

### Inspection activities

- The inspector observed the childminder and children as they played. She listened to their interactions and talked to them at appropriate times.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records.
- The inspector took note of written views from parents.
- The inspector viewed areas of the house and garden used for the care of children.

### Inspector

Emma Dean

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder makes effective use of training, for example, to keep her skills and knowledge up to date. She understands the current child protection issues and the actions to take if she has any concerns about children and their families. The childminder uses tools, such as policies and risk assessments, to help her successfully promote children's welfare, well-being and safety at all times. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder knows the children very well. She understands that they learn best when engaged in activities that interest them. For example, the childminder plans a painting activity. She effectively uses this activity to teach children about colours, shapes and letters. The childminder supports children's communication development well. For instance, she teaches children new words and repeats back words children say so that they can hear the correct pronunciation. Children who are learning English as an additional language make very good progress. The childminder makes regular observations and assessments of what children can do and their progress. She shares her observations with parents, asks parents to share details of children's achievements at home and suggests ways that they can continue to support children's learning.

### Personal development, behaviour and welfare are good

Children have many opportunities to learn about the wider world. For example, they travel on public transport and see different people in a variety of places. Children enjoy outings to local parks and the airfield, and meet up with other local childminders and their children. This helps them to form a wide social circle and learn about diversity. The childminder provides children with varied and nutritious meals and snacks. She teaches them about a healthy and active lifestyle, and supports their physical development well. The childminder is a positive role model for children. She has high expectations about how to behave and models how to use good manners. Children behave well.

### Outcomes for children are good

Children are confident and curious learners. They enthusiastically embrace the activities and experiences the childminder provides. For example, children display high levels of engagement when making cakes and celebration cards. Children learn to form letters and link them to the sounds that they represent. This supports their early reading and writing skills. Children enjoy working together cooperatively, such as when they complete large jigsaw puzzles. Children understand simple rules and help younger children to stay safe. For instance, older children help younger children to sit down as they drink their drinks. Children develop many skills that will support them when they move on to school.

## Setting details

<b>Unique reference number</b>	112616
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1126608
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 October 2015
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Yateley, Hampshire. The childminder provides care on Monday to Friday from 7.30am to 5.30pm, throughout the year. She receives funding for the provision of free early years education for children aged three and four years.

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Piccadilly Gate  
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