

Daisy Chain Day Care Nurseries



Daisy Chain Nursery, 382 Tag Lane, Ingol, Preston, PR2 7AA

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| Inspection date | 6 June 2018 |
| Previous inspection date | 4 January 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The management and staff team are following a clear action plan to maintain and build on the improvements made since the last inspection.
- Children behave well. They enjoy relaxed, positive relationships with staff, which helps them to feel emotionally secure and confident.
- Children quickly engage in play, are motivated to learn and prepared well for school.
- A variety of role-play activities, small-group work and individual support helps to extend children's communication and social skills.
- Children develop strong mathematical skills. Babies learn about shape as they place plastic balls into bun trays. Older children successfully match items by colour and measure their height using different items, including foam bricks and snake skins.
- Staff make good use of knowledge gained from their qualifications, training, visits to other settings and reading professional publications to provide good care and education.

It is not yet outstanding because:

- An alternative way to monitor children's progress and exchange information with parents about their child's learning is not fully embedded.
- Information gathered from some parents is not detailed enough when children first start to help staff to identify swiftly what children already know and can do.
- Staff do not consult with parents on a wide range of issues to help to evaluate practice and target improvements even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the new way to monitor children's progress
- gather more detailed information from some parents about what children can do at home, particularly when they first start, to support effective planning
- consult parents on a wider range of issues to help to support the evaluation of the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some staff, children and parents during the inspection and took account of their views.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the ground floor has been reorganised. Children aged from two years to school age share the space. They have access to a wider range of activities and enjoy more space and opportunities to be creative. Qualified and experienced staff model and share their good practice with other staff more effectively, while working in this shared space, and the quality of teaching has improved. The manager monitors the quality of teaching effectively. She meets regularly with staff to discuss their performance and agree individual learning targets to raise the quality of teaching to a higher level. Safeguarding is effective. Clear procedures for the recruitment, vetting, induction and supervision of staff help to ensure their suitability to work with children. Staff have a clear knowledge of child protection and wider safeguarding issues. Increasingly effective partnerships with parents and other professionals help to support children's care and learning needs.

Quality of teaching, learning and assessment is good

Staff use their good knowledge of children's interests and abilities to plan and provide engaging and challenging activities. Staff observe and assess children's progress and provide parents with regular updates of their child's development. Staff also provide parents with ideas of activities to complete at home, which helps to support children's learning. Since the last inspection, the manager has gradually built more precision into the tracking of children's progress. This helps staff to identify and address any gaps in children's learning more swiftly.

Personal development, behaviour and welfare are good

Children behave well. They learn to take turns while playing games, such as hide and seek. Children's physical skills and knowledge of healthy lifestyles are promoted well. Babies and children enjoy plenty of space to move around and handle a range of items. They develop good coordination in a range of ways. They climb on tyres and balance on planks. Toddlers make marks on paper with toy pigs in paint while older children tie sticks together with string. In addition, a sports coach visits the nursery to teach ball skills and staff take older children to swimming lessons. Children talk about healthy food choices while enjoying activities such as making their own sandwiches and growing different vegetables.

Outcomes for children are good

All children make good progress from their starting points. Staff use additional funding well to provide targeted support, and gaps between the different groups of children are closing. Children develop good listening, speaking and social skills in readiness for school. They take a keen interest in mathematics, particularly patterns. They draw and paint patterns while looking closely at high-quality photographs of animals and animal print fabrics. They enthusiastically make rubbings of bark, bricks and other items in the garden, using crayons and paper, and then examine the patterns.

Setting details

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| Unique reference number | EY457764 |
| Local authority | Lancashire |
| Inspection number | 1122001 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 11 |
| Total number of places | 62 |
| Number of children on roll | 54 |
| Name of registered person | Daisy Chain Day Care Nurseries Limited |
| Registered person unique reference number | RP521702 |
| Date of previous inspection | 4 January 2018 |
| Telephone number | 01772722764 |

Daisy Chain Day Care Nurseries registered in 2013. The nursery employs 12 members of childcare staff. Of these, 10 hold an appropriate early years qualification at level 3 and one holds early years professional status. The nursery opens Monday to Friday from 7.30am until 6pm, for 51 weeks a year. The nursery provides funded early education for two-, three- and four-year-old children.

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