

Harrison Pre-School

283 Wallasey Village, Wallasey, CH45 3HA



Inspection date

6 June 2018

Previous inspection date

21 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is highly qualified, experienced and passionate about their work. They set extremely high standards and inspire staff to deliver the best care and learning experiences for babies.
- The physical environment is thoughtfully designed to ignite curiosity in babies. Play areas are beautifully resourced with an array of unique and interesting objects that entices babies to explore using all their senses.
- High-quality teaching means babies enjoy wonderful learning experiences that help them to make rapid progress in their development. Systems for planning and assessment are extremely robust.
- The highly effective key-person system fosters extremely close bonds between staff and babies. This is consistently echoed by parents. For example, they say, 'My child's face lights up when he sees his key person and he dances in'.
- Monitoring of staff practice is meticulous and helps to maintain high-quality provision. Staff receive rigorous supervision and precise feedback, including clear and measurable targets to help them continually strengthen their teaching skills.
- Partnerships with parents are excellent. Parents and carers cannot speak highly enough about the setting. They say, 'Staff are marvellous and care very much about babies' welfare'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find inspiring ways to engage parents in babies' learning that maintain the excellent partnerships.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on babies' learning.
- The inspector spoke to staff and completed a joint observation with the training and development officer.
- The inspector held discussions with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to some carers during the inspection and reviewed written comments from parents.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is outstanding

The team is very supportive of each other and, at all levels, there is a real determination to achieve excellence. Safeguarding is effective. Managers work diligently to make sure safeguarding is given high priority. They very robustly test staff's knowledge of the procedures to help keep babies safe. This ensures everyone has a very thorough understanding of how to respond to any concerns about babies or adults. Managers invest heavily in staff's ongoing professional development. The training and development officer plays a significant role in maintaining high standards of practice. Specialist training also means staff gain a deep understanding of the specific needs of babies. Managers rigorously analyse comprehensive data about babies' progress to ensure gaps are swiftly identified and no child falls behind. They very robustly evaluate the quality of the setting and are keen to explore new ways to expand the excellent parental involvement in babies' learning.

Quality of teaching, learning and assessment is outstanding

Staff adopt a specific approach to babies' learning that focuses on promoting their curiosity, wonder and excitement. This has a significant effect on their engagement and motivation. Staff spend their whole time playfully interacting with babies and responding to their needs. They often sing songs, such as when serving food or changing nappies, which helps babies to understand everyday routines. Staff have a deep understanding of babies' individual needs and their next steps in learning. They focus sharply on helping babies to develop key skills to support their future development. Babies are engrossed in their learning. For instance, when they paint using twigs and flowers or investigate the metal teapots. Parents report that communication is excellent.

Personal development, behaviour and welfare are outstanding

The atmosphere in the setting is very calm, cosy and homely. Nurturing staff give the upmost priority to promoting babies' welfare. Babies behave in ways that show they are very happy, settled and emotionally secure. The flexible routine enables babies to spend the day with their key person, moving around different rooms to explore areas in small groups. Under close supervision, babies investigate a wealth of natural objects, textures and materials, including plenty of homemade resources. Babies are very closely supervised as they rest comfortably in the charming sleep room. They enjoy physical challenges in the garden every day and staff ensure babies are very well protected during warm weather. Nutritious meals are freshly prepared at the nearby sister nursery.

Outcomes for children are outstanding

Babies flourish in this highly effective setting. They thoroughly enjoy unique learning experiences and show impressive levels of focus for their age and stage of development. For example, they watch intently as staff sing songs with gusto using a variety of visual props. Even the youngest babies are supported to make choices. Babies enjoy exciting outings in the community, including visits to the pet shop and the beach. This helps them to make sense of the world around them.

Setting details

Unique reference number	EY467789
Local authority	Wirral
Inspection number	1113402
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	24
Number of children on roll	30
Name of registered person	Harrison Day Nursery Limited
Registered person unique reference number	RP910266
Date of previous inspection	21 February 2014
Telephone number	01515121046

Harrison Pre-School registered in 2013. The setting is part of Harrison Day Nursery and currently offers care for babies under two years. The setting employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including one at level 6 and one with early years professional status. The setting opens from Monday to Friday, all year round. Sessions are from 8am until 6pm.

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