

Woodlands Day Nursery

1 Park Road, Birstall, Leicester, Leicestershire, LE4 3AX



Inspection date

6 June 2018

Previous inspection date

13 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team, manager and staff have worked well as a team to develop and enhance the provision. They have made some necessary changes to improve the quality of the provision since the last inspection.
- The gradual settling-in process and wide range of information gathered from parents help children to adjust very well to their new environment. Staff are highly attentive, knowledgeable and alert to children's individual needs from day one. As a result, all children show good levels of security and form close attachments with staff.
- Partnerships with parents are very effective. Parents comment on the high quality of staff and the provision. Staff share information on children's care and daily routines. They are also kept fully updated and involved in their child's ongoing progress and learning.
- All children have access to a stimulating and wide range of learning experiences and activities indoors and outdoors. All children thrive and are eager to play and learn.

It is not yet outstanding because:

- Occasionally, staff do not use what they know of children to help them plan and precisely target their learning to enable them to make the best possible progress.
- Opportunities for children to explore their own and others cultures and backgrounds are not always fully promoted to help build their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use what is known of children's learning to precisely plan and target children's next steps to help them make the best possible progress
- help children to further their understanding of their own and others cultures and diverse backgrounds to extend and build on their knowledge of the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector held a meeting with the nursery manager and management team. She looked at relevant documentation and suitability of staff working in the setting.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector took account of the views of parents through discussion.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a good understanding of the steps to take should they have concerns for a child's welfare. Staff benefit from regular observations of their practice and supervision and appraisal meetings with the manager. Ongoing training and coaching support staff's professional development and teaching. Thorough recruitment and induction procedures are followed to ensure all staff in the setting are suitable for their role. Teaching throughout the nursery is consistently good. Well-qualified staff have a good understanding of how the age group of children they are working with learn and develop. Robust risk assessments ensure areas of the nursery children access are safe and secure. Staff are well deployed to meet the needs of children.

Quality of teaching, learning and assessment is good

Children are happy and confident and enjoy their time in this welcoming nursery. Babies and toddlers show pleasure as they handle a range of brushes and different coloured paints to create marks on paper. They touch and explore the feel of paint to enhance their senses. Children aged over two years show good coordination as they move wheeled toys around obstacles outdoors. They enjoy looking through books, turning the pages and talking about the things they see. Staff encourage them to talk and introduce new words to help them develop their skills further. Pre-school children show very good imagination and staff are good at helping children explore their ideas further. For example, children want to make maps after playing on the wooden pirate ship in the outdoor space. Staff respond to this and children squeal with excitement as they discover 'hidden treasure' using the maps they make.

Personal development, behaviour and welfare are good

Opportunities for children to develop healthy lifestyles are highly evident. Children are taught to follow good hygiene routines, and they benefit from regular play in the outdoors and physical exercise. Children demonstrate good behaviour. They are kind and friendly and are learning to take turns and consider the needs of others. They learn how to keep safe. Pre-school children speak with confidence about what they need to do should the fire alarm sound. They talk about listening to staff and, 'Walking carefully across the car park'. Children sit comfortably at low-level tables and enjoy the social occasion of meals and snacks. Mealtimes promote healthy eating and children aged two years and up, learn about portion control as they serve themselves.

Outcomes for children are good

All children make good progress given their starting points and capabilities. Children are confident and motivated learners. Older children are well supported for their move on to school. They begin to form and recognise letters. In addition, they use numbers in a range of play and name shapes they see in the environment. Children of all ages have good opportunities to explore mark making using a range of media. Children learn to be independent and develop good social skills as they interact with their peers.

Setting details

Unique reference number	EY235804
Local authority	Leicestershire
Inspection number	1109587
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	78
Number of children on roll	99
Name of registered person	Woodlands Day Nursery Ltd
Registered person unique reference number	RP520781
Date of previous inspection	13 July 2017
Telephone number	0116 2675427

Woodlands Day Nursery registered in 2002. The nursery is open Monday to Friday all year round, from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 21 members of childcare staff. Of these, one has early years practitioner status, one holds an appropriate early years qualification at level 6, 11 at level 3, and five at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

