

# Kinver Wrap Around Ltd

Foley Infants School, Fairfield Drive, Kinver, South Staffordshire, DY7 6EW



<b>Inspection date</b>	22 May 2018
Previous inspection date	13 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leadership of the club is strong and the manager is well qualified and experienced. The manager and practitioner team work together very effectively to provide children with a wide range of enjoyable activities.
- Children enjoy their time in this very welcoming and supportive club. Practitioners are skilled in engaging children in conversation and support and guide their learning through play. This complements what children are learning in school very effectively.
- Children's behaviour is very good. Practitioners provide children with clear expectations and help them learn how to keep themselves and others safe as they play. Children use good manners and build on their understanding of sharing and taking turns.
- Partnerships with parents are good. Practitioners talk to parents at collection time and share information about what their children have been doing or any concerns they may have. Parents are very complimentary about the club. Some say it is brilliant, their children love attending and it is a perfect mix for children to wind down after their day at school.

### It is not yet outstanding because:

- Practitioners do not gather enough detailed information from parents about their children's capabilities when they start attending.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what their children can do and know when they start attending.

### Inspection activities

- The inspector discussed the activities available with the provider/manager and observed activities indoors and outside.
- The inspector held a meeting with the manager. She looked at relevant documentation, including the suitability and qualifications of practitioners working in the club and a sample of policies and procedures.
- The inspector spoke with practitioners and children during the inspection.
- The inspector took account of the views of parents spoken to at the time of the inspection.

### Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and practitioner team have a good understanding of their roles in child protection. They are knowledgeable about the possible signs and symptoms of abuse and neglect. Practitioners know when to take action in the event of a concern about a child's welfare. All practitioners have a high regard for children's safety in the club. Risk assessments are thorough, the premises are secure and children are supervised well. The team constantly evaluates the provision to see what can be improved to benefit children. Recruitment and vetting procedures are effective and ensure practitioners are suitable to care for children. There are good procedures in place to check practitioners' ongoing suitability for their role. All practitioners complete training to keep their skills up to date. This includes safeguarding and paediatric first-aid training.

### Quality of teaching, learning and assessment is good

Practitioners know the children very well and have good interactions with them. They provide a wide range of activities to help children enjoy and achieve. Children develop their creative skills and dexterity as they fold paper and use glue to make petals for their flowers. They count and compare how many petals they have made. They learn about quantity while filling pots with soil in the 'garden centre'. Practitioners encourage children to persevere with activities and 'have a go'. Children enjoy playing together at the challenge board, where they have to guess the word by providing different letters to fill the gaps. Children focus exceptionally well on activities of their choice and spend time constructing models. They enjoy drawing and talking about their pictures and write their name on their work. Children enjoy making marks with chalks on the pathway in the garden. They talk about drawing a big butterfly and colouring inside the square. Children say that staff always help them if they ask, that they like colouring and playing outside.

### Personal development, behaviour and welfare are good

Practitioners warmly greet children, who are happy, confident and relaxed on arrival. Children thoroughly enjoy their time at the club and develop secure friendships. Practitioners are very caring and children build strong bonds with them. They listen to children with genuine interest and respond to their needs, supporting children's emotional well-being very effectively. Children receive praise and encouragement for their achievements, which are displayed on the achievement tree. Partnerships with the host school are very good and information is exchanged to support children's care, well-being and learning. Practitioners use this information to build on children's learning. All children are very familiar with the routines of the club and help themselves to drinks and healthy snacks when they arrive. Children follow established hygiene routines and they have good opportunities to spend time outdoors and be physically active. Children learn about the world around them and take part in fundraising activities. They learn to understand about the needs of others and different festivals and celebrations throughout the year.

## Setting details

<b>Unique reference number</b>	EY427156
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1105280
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	42
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Kinver Wrap Around Limited
<b>Registered person unique reference number</b>	RP901218
<b>Date of previous inspection</b>	13 October 2014
<b>Telephone number</b>	07904047398 or 07906554018

Kinver Wrap Around Ltd registered in 2011. The club employs seven members of staff, two of whom hold recognised qualifications at level 2 or level 3. The club is open from Monday to Friday during term time. Sessions are from 7.30am until 8.45am and 3.15pm until 6pm. The setting also operates from 8am until 6pm during some school holidays.

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