

Childminder Report



Inspection date

11 June 2018

Previous inspection date

20 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates good teaching skills. She makes excellent use of spontaneous opportunities and her knowledge of children's interests to extend children's learning through play. Children are curious, motivated and excited to learn new things.
- The childminder provides a stimulating environment with a range of areas for children to play and explore. A particular strength is the childminder's outdoor area. The childminder has organised it well to offer a range of opportunities, such as sensory experiences, maths and literacy. Children are proud of their environment and show a secure sense of belonging.
- The childminder has built up strong relationships with other settings that children attend. She shares a regular two-way flow of information regarding children's care and learning. She makes good use of this knowledge to plan and complement children's experiences. Children make good progress and are well prepared for school.
- Children are confident, happy and settled. The childminder knows children well and adapts the routine to suit children's individual needs. For example, she recognises when children need to rest and teaches children to recognise the signs of tiredness. This helps to support their well-being and teaches children how to take good care of themselves.

It is not yet outstanding because:

- Although the childminder gathers a wealth of information from parents when children first start this is not yet specifically focused on what children already know and can do.
- The childminder does not yet focus her plans for professional development on helping to raise the quality of her teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information regarding children's learning from parents when children first start to help plan even more precisely from the very beginning
- focus plans for professional development on helping to raise the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated the teaching with the childminder.
- The inspector held discussions throughout the inspection with the childminder and spoke with children at appropriate times.
- The inspector viewed a range of documents and checked evidence of the suitability of adults living on the premises.
- The inspector viewed written feedback provided by parents prior to the inspection and took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is able to recognise the potential signs of abuse. She knows the procedures to follow should any concerns arise regarding children's safety or welfare. The childminder provides a safe and secure environment and teaches children how to keep themselves safe. For example, during outings, when crossing the road the childminder talks to children about what they can see and when it is safe to cross.

Quality of teaching, learning and assessment is good

The childminder completes observations and assessments of children's learning. She identifies any gaps and focuses on these during play and activities. She provides parents with updates and keeps them fully informed about the progress children make. Following on from an interest in butterflies the childminder engages children in a painting activity. Children enjoy experimenting with colour and testing out what happens when they mix two together. They are excited when they discover the colours they have made. The childminder models alongside children and demonstrates how to form numbers. Children enjoy the challenge and make wonderful attempts to copy the number three. This helps children to develop their small-muscle skills in readiness for early writing and also helps to support their number recognition. Children enjoy playing in the water tray. They help the childminder to fill it using buckets and water from the tap. The childminder talks to children about the weight in the buckets and children begin to make comparisons. As they add resources, the childminder talks to children about floating and sinking. Children enjoy making predictions and testing them out. This helps children to develop an understanding of mathematical concepts. The childminder helps children to develop good speaking skills. She introduces new vocabulary as they play, such as 'chrysalis'. She repeats familiar words to children to enable them to hear the correct pronunciation.

Personal development, behaviour and welfare are good

Children's behaviour is good. They are polite and use good manners. They enjoy taking part in tasks and helping the childminder. For example, they tidy away toys after use and enjoy washing the paint pallets and brushes. Children enjoy a healthy diet. They enjoy regular walks and get plenty of physical exercise. This helps them to develop healthy lifestyles. Children are developing good independence. For example, they help the childminder to apply sun protection cream to their arms and are able to change their clothes independently when they get too hot.

Outcomes for children are good

Children are working within the typical range of development for their age. They are making particular good progress in literacy. They recognise letters in the environment and can form some recognisable letters from their names. Children engage well in planned activities and maintain good levels of concentration. They are developing the key skills that will help them in future learning.

Setting details

Unique reference number	EY295286
Local authority	Oldham
Inspection number	1092123
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 April 2015
Telephone number	

The childminder registered in 2004 and lives in the Failsworth area of Oldham, Greater Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for family holidays and bank holidays. The childminder has an appropriate early years qualification at level 3.

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