

Pixley Dell Nursery

8 Coulson Street, Spennymoor, County Durham, DL16 7RS



Inspection date

6 June 2018

Previous inspection date

6 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is fully committed to supporting all staff to develop their practice to the highest standards. She ensures that a wide range of training opportunities and effective supervision arrangements are in place to support staff to continually improve.
- Children are confident and motivated learners. They are interested in the wide range of interesting activities that is on offer to them. For example, toddlers are excited to plant seeds in the outdoor area. They understand the need to water plants to help them to grow.
- Qualified and experienced staff skilfully play alongside children in their self-chosen activities. They ask a range of questions to extend children's learning and support them to make good progress. For instance, pre-school children are supported to learn more about their interest in volcanoes as they engage in imaginative play in the sand.
- Children thrive during regular singing activities. They are delighted to select props from song bags and enthusiastically join in with singing the words and doing the actions.
- The learning environment has clearly defined and well-equipped play areas. Children select from an interesting range of resources in their play. Babies learn how to build sandcastles and staff introduce new words such as 'full' and 'empty' as they play.

It is not yet outstanding because:

- Systems to precisely evaluate practice and identify highly focused areas for development are not fully embedded to improve outcomes for children to the highest standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine evaluations further to identify highly focused areas for development which support all children to make rapid rates of progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their duty to safeguard children in their care. They know the local procedures to follow in the event they have concerns about children's welfare. The manager analyses the progress of individual children and groups. She works closely with staff to use this information to improve experiences and help children to make even better progress. There is a strong vision and ethos for the nursery and a commitment to continually improving the quality of teaching. For instance, developments to the outdoor area are having a positive impact on outcomes for children. Staff establish good partnerships with parents from the outset, which helps to provide continuity in care and learning for all children.

Quality of teaching, learning and assessment is good

Staff show a genuine interest in children's creations. For example, when pre-school children draw rainbows, staff listen as they describe their pictures and encourage them to add further detail. They provide detailed praise for children to help them to understand their achievements. Staff are skilled at supporting children to think critically. For instance, staff ask children a range of questions which helps them to make predictions during a colour mixing activity. Children's conversation is valued. Staff spend time listening to children and engaging in meaningful discussions. For instance, toddlers talk excitedly as they help to make dough. They learn new words and vocabulary as they add ingredients and mix them together.

Personal development, behaviour and welfare are good

Children behave well. They are kind and considerate and respond well to the high expectations of staff. They quickly learn to follow the rules of the setting. Pre-school children have created their own rules which are displayed and referred to by children and staff if necessary. Children's emotional well-being is given high priority by all staff. All children have strong bonds with their key person and respond positively to well-established care routines that are consistent between home and nursery. For example, babies know when it is snack time and understand that they need to wash their hands before they eat. Children have many opportunities to play in the well-resourced outdoor area. They make strong progress in their physical development.

Outcomes for children are good

All children make good progress from their starting points. Children are well prepared for the next stage in their learning and the eventual move to school. For instance, toddlers successfully learn about colours when they paint with different coloured ice blocks. Pre-school children become independent learners. They are able to find their name cards and learn to write their names on their pictures.

Setting details

Unique reference number	508263
Local authority	Durham
Inspection number	1091152
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	43
Name of registered person	Northumbrian Trust Day Nurseries Limited
Registered person unique reference number	RP518620
Date of previous inspection	6 February 2015
Telephone number	01388 816299

Pixley Dell Nursery registered in 2000. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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