

# Morehall Pre-School

Morehall CP School, Chart Road, Folkestone, Kent, CT19 4PN



## Inspection date

6 June 2018

Previous inspection date

23 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff make the most of opportunities to fully prepare children for their next stage in learning or move on to school. For instance, children practise preparing and dressing themselves for physical education sessions, and access a wide range of opportunities to practise and learn early writing skills.
- Relationships between staff, and staff and children, are strong. Staff provide good role models for the children and influence their good and considerate behaviour towards one another. Staff are sensitive, stimulating and responsive to children's needs.
- Staff teach mathematics well. For example, they effectively challenge children to solve problems, compare size and count objects within their play experiences.
- The manager effectively monitors children's progress to close any emerging gaps. For example, staff have effectively implemented strategies to engage all children in literacy.
- All children make at least good progress in their learning and development from their individual starting points.

### It is not yet outstanding because:

- Staff do not monitor children washing their hands well enough to make sure that this practice is consistently embedded naturally into routines.
- Staff do not fully include parents in the initial assessment of their child's development to further enhance its accuracy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's understanding further of how to keep themselves healthy
- strengthen parents' input into the initial assessments of children's development to enhance their accuracy.

### Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents.
- The inspector reviewed planning and children's assessment records.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

The manager accurately evaluates the quality of the pre-school. She includes the views of parents and children to help identify areas for further improvement. For example, the outdoor play environment has been enhanced to extend opportunities for children to explore and follow their own interests. The manager continually improves the quality of staff practice. For example, she organises relevant training and individual support to raise standards in teaching. Staff attended training to help enhance their understanding of how children learn as individuals and implement this effectively into their planning programme. Safeguarding is effective. Staff keep their safeguarding knowledge up to date and are fully aware of the procedure to follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Overall, staff assess individual children's progress in their development well and effectively plan for their next steps in learning. They include information from parents about children's interests and skilfully use a wide range of resources to engage children at all times during the day. For instance, children enthusiastically and creatively explore water with various tools. Staff effectively challenge the children to use their thinking skills and consider, for example, which of the different objects will float or sink in the water. Staff give clear explanations to enhance their learning. For instance, they explain the properties of different objects that determine if they float or sink. Staff effectively enhance children's understanding and speaking skills. For example, they emphasise key words during their discussions, such as 'float', 'big' and 'heavy'.

### Personal development, behaviour and welfare are good

Children are happy and settled. Staff provide a welcoming environment, which is organised well to enable children to follow their interests and lead their own play. Staff make the most of opportunities to enhance children's independence skills. Children enjoy preparing and serving their own snack, as well as pouring their own drinks from a jug. Staff encourage children to prepare themselves effectively for the outdoor environment, such as finding, putting on and fastening their jackets. Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements.

### Outcomes for children are good

Children develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment, which is rich in positive cultural images and dual-language text. Children play and explore cooperatively together. They use their imaginations well, confidently share views and negotiate their play ideas.

## Setting details

<b>Unique reference number</b>	127389
<b>Local authority</b>	Kent
<b>Inspection number</b>	1089347
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Morehall Pre-School Committee
<b>Registered person unique reference number</b>	RP522334
<b>Date of previous inspection</b>	23 April 2015
<b>Telephone number</b>	01303 270187

Morehall Pre-School registered in 1992. It opens five days a week during school term times. Sessions operate between 8.30am and 3.30pm Monday to Friday except for Wednesday, when they operate from 8.30pm to 3pm. There are six staff working with the children. Of these, five hold a relevant qualification between levels 3 to 5. The pre-school receives funding to provide free early years education for children aged two, three and four.

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