

Happy Days Club

Convent of Jesus and Mary RC Infant School, 21 Park Avenue, London, NW2 5AN



Inspection date

7 June 2018

Previous inspection date

16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Relationships between staff and children are positive. Children settle readily into daily routines and play together in harmony. They are confident to ask for help when needed. Children's behaviour is good.
- Staff are sensitive to the needs of all children. For example, they introduce children to new experiences. Children achieve well. Staff help to prepare children well for the next stage in their learning.
- Children enjoy active play and benefit from outside activities and social interaction with their friends. For example, they learn to bounce balls safely and show awareness of other people around them.
- Staff work effectively in partnerships with parents, the school staff and outside professionals to ensure good continuity of care and experiences for children.
- Managers consistently monitor and evaluate the provision to ensure the setting provides good-quality care and learning.

It is not yet outstanding because:

- Staff do not consistently use all opportunities to broaden children's understanding of the world around them, particularly in relation to different people and their cultures.
- Occasionally, staff miss opportunities to help children manage tasks for themselves so that they become more independent in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for children to learn about other people, communities and cultures, to increase their knowledge of the wider world
- encourage children to consistently manage tasks for themselves so that they become more independent in their learning.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those relating to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses robust recruitment and induction procedures to help ensure that all staff are suitable to work with children. Staff have a good knowledge of safeguarding requirements and know what to do if they have any welfare concerns. Managers plan activities with staff, offer guidance and monitor their performance closely through regular observations of teaching and learning. Staff make good use of training opportunities to increase their knowledge and skills. Managers and staff have successfully met the recommendation from the last inspection. This is evident in the way they provide children with healthy snacks and help them adopt healthy eating habits. Managers seek the views of staff, parents, children and others to improve their service. Parents speak of the good care and support their children receive from the attentive staff team.

Quality of teaching, learning and assessment is good

Staff use observations of children in their play and information from parents and teachers to plan engaging activities to motivate children to learn. They interact well with children and show them how to play games safely. Children have good attitudes to learning and get on well with each other. For example, they use a wide range of construction tools and build models purposefully. They experiment with different collage resources and create colourful pictures. Children learn to sort and match objects and solve problems. Staff read stories with children and help them to talk about their favourite characters and events. Children listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they talk to children in a calm and respectful manner, and consistently encourage positive behaviour. Children learn to share resources fairly and take turns. They are polite and show consideration to each other. Children develop good knowledge of the importance of personal hygiene to reduce the risks of infection. Staff undertake regular checks on the premises and resources to help children remain safe and secure. They conduct regular fire drills to help children learn how to leave the building safely in an emergency.

Setting details

Unique reference number	EY468581
Local authority	Brent
Inspection number	1071605
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	25
Number of children on roll	25
Name of registered person	Maria Sarah Flannery
Registered person unique reference number	RP516625
Date of previous inspection	16 July 2014
Telephone number	07816877177

Happy Days Club registered in 2013. The club is open each weekday from 7.30am to 8.45am and from 3.10pm to 5.45pm and operates during school term time. There are four members of staff working with the children, of whom, one holds qualified teacher status and two staff hold appropriate qualifications at level 3.

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