

Wootton and Dry Sandford Preschool



Community Centre, Besselsleigh Road, Wootton, Oxfordshire, OX13 6DA

Inspection date	6 June 2018
Previous inspection date	10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers lead a dedicated staff team that works hard to improve outcomes for children. All children, including those who speak English as an additional language, make good progress from their starting points.
- Children enjoy a broad variety of activities that motivates and interests them. The staff create a stimulating environment, indoors and outdoors, for the children to explore.
- Staff establish secure and trusting relationships with children. They get to know their individual personalities well. Children have good levels of well-being and self-esteem.
- Partnerships with parents are good. Staff keep parents informed about their children's achievements, and provide information and resources to help parents support children's learning at home.
- The management, committee and staff team work together well to identify further areas to develop so that the pre-school continually improves.

It is not yet outstanding because:

- Sometimes, staff do not fully engage younger children during group activities. They miss some opportunities to extend younger children's learning.
- The management team has not yet fully embedded the systems to monitor the progress of different groups of children to help identify any gaps in learning even more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for younger children to engage more effectively during group activities to extend their learning
- enhance the systems for monitoring the development of different groups of children to identify any gaps in their learning even more precisely.

Inspection activities

- The inspector observed the activities and learning experiences available to children.
- The inspector observed interactions between children and staff, and interacted with the children as they played.
- The inspector spoke to some parents and considered their views and opinions of the provision.
- The inspector looked at relevant documentation, including planning and a selection of the setting's policies and children's records.
- The inspector sampled documentation and undertook a joint observation with the deputy manager.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the procedures to follow if they have concerns about the welfare of a child. Managers support staff's professional development effectively. For example, attending training has helped staff to improve their strategies to support children with more-challenging behaviour. Children's progress is monitored effectively by the staff and management. They identify children who are at risk of falling behind and seek further support where needed. Additional funding is used very well to support children's learning. Managers regularly evaluate practice and use the views of parents and children to make positive changes to the quality of teaching and children's learning experiences. For example, staff and parents comment on the positive impact of the new online platform.

Quality of teaching, learning and assessment is good

Staff complete regular observations of children and make accurate assessments of their development. They are mindful of children's next steps in learning and skilfully weave these into children's play. Staff plan activities to help children to develop their hand-to-eye coordination. For example, children enjoy cutting and moulding dough. Staff introduce numbers and shapes to all children to help with their understanding of mathematical concepts. They talk to children about what may happen when they add more shapes to the tower and encourage them to test their predictions.

Personal development, behaviour and welfare are good

Staff spend time getting to know children and their families. Children settle well into the pre-school routine and are curious and confident. This demonstrates that they feel safe and secure. Children's growing independence is supported well. For example, children confidently butter their toast, spread their jam and pour their drinks at snack time. Children enjoy being sociable and communicative at lunchtime, developing valuable life skills as they sit together with staff. Children spend a lot of time outdoors, including their weekly visits to a forest school. They climb and balance, explore water and sand, and enjoy rolling the large hoops down the slope. Children share, take turns and respect each other's views and needs. For example, they enjoy using their imagination as they play 'What's the time Mr Wolf?'

Outcomes for children are good

All children make good progress in their learning and development, including those for whom the nursery receives additional funding. Children develop good early reading skills. For example, younger children are encouraged to recognise their names and some older children are able to write these. Children use chinks, pens and pencils to make marks and write. All children learn skills that help them to be prepared for their future learning, including their eventual move to school.

Setting details

Unique reference number	133413
Local authority	Oxfordshire
Inspection number	1070250
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	28
Name of registered person	Wootton and Dry Sandford Preschool
Registered person unique reference number	RP518102
Date of previous inspection	10 December 2014
Telephone number	01865 806288

Wootton and Dry Sandford Preschool opened in 1965 and registered in 1993. It operates from the Community Centre in the village of Wootton, near Abingdon, Oxfordshire. The pre-school opens Monday to Thursday during school term times, with various sessions between 9am and 3pm. The pre-school receives funding to provide early education for children aged two, three and four years. It employs five staff, all of whom hold recognised early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

