

Childminder Report

Inspection date

7 June 2018

Previous inspection date

24 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, friendly and positive environment. Children settle quickly and demonstrate that they feel safe and secure in her care.
- Children build warm and caring relationships with the childminder. They are happy and confident individuals who are keen to share their experiences with others.
- The childminder completes regular observations and assessments of children's learning. She shares this information with parents regularly, such as through daily diaries and discussions. The childminder suggests ideas to continue children's learning at home.
- The childminder provides interesting activities for children. For example, children plant flowers to take home to their parents. They learn what flowers need to grow, such as sun and water. Children talk about size and shape and learn about quantities, such as half and full. They demonstrate good mathematical skills.
- The childminder considers the views of parents and children when making any changes. This helps her to continually improve the service that she provides.

It is not yet outstanding because:

- The childminder has not established a highly focused programme of professional development to drive forward her teaching to an outstanding level.
- The childminder does not consistently use the correct pronunciation of some words or give children enough time to think and respond to questions.
- The childminder does not utilise enough opportunities for older children to develop their good literacy skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a more targeted programme of professional development to drive the quality of teaching to an outstanding level
- enhance teaching that promotes children's speaking skills even further, use the correct pronunciation of words and give children time to think and answer
- provide even more ways to enhance older children's literacy skills through everyday activities and help prepare them further for the move on to school.

Inspection activities

- The inspector looked at the areas of the premises used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.
- The inspector took account of the views of parents from the written feedback provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the various types and signs of abuse. She knows the procedure to follow should she have any concerns about the welfare of a child. The childminder updates her safeguarding knowledge regularly and keeps informed of any changes to guidance. She has a good range of policies and procedures that she uses well and shares with parents. The childminder completes regular risk assessments of her home and on outings to help keep children safe. She tracks children's progress towards the early learning goals closely.

Quality of teaching, learning and assessment is good

The well-qualified childminder gets to know children very well. She stimulates children's creativity effectively and joins in with enthusiasm in their imaginary play. For example, children pretend to be different characters as they use hand puppets. They use their imaginations to act out scenarios, changing the tone of their voices as they talk. The childminder supports their learning well, such as when she explains what different people do who help us. Children learn that they need a prescription from a doctor for medication. The childminder pretends to put ear drops in children's ears. Children thoroughly enjoy the childminder's attention and giggle and laugh as they play together. They show high levels of interest in what is provided and are motivated to learn.

Personal development, behaviour and welfare are good

Children behave very well and consistently use good manners. The childminder promotes healthy lifestyles well. For example, she provides children with fresh fruit and home-cooked meals. Children learn to follow good hygiene practice. For instance, they manage their self-care skills well and wash their hands before eating and after toileting. Children have daily opportunities to enjoy the fresh air and physical exercise. For example, they play on equipment in the garden, such as the slide. The childminder takes children out into the community, such as to the park and toddler groups. This helps children to learn about the wider world and develop their social skills.

Outcomes for children are good

Children make good progress from when they first start. They show great kindness for living creatures and develop a good understanding of the natural world. For instance, they demonstrate good investigation skills as they observe the characteristics of bugs they find in the garden. Children skilfully count how many legs they see. They notice that its wings flap quickly as it prepares for flight and are careful not to hurt it. Children enjoy the company of each other. They are polite and respectful to one another. All children develop the skills they need in preparation for future learning and the move on to school.

Setting details

Unique reference number	503914
Local authority	Liverpool
Inspection number	1064186
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 June 2013
Telephone number	

The childminder registered in 2001 and lives in Wavertree, Liverpool. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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